

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

[SOC120-OL01: MARRIAGE AND FAMILY]

TERM: WINTERIM 2017

I. FACULTY INFORMATION:

Instructor: Cassandra Schulenberg	Office: Lewis 123
Phone: (712)325-6323	Office Hours: N/A
E-mail: cschulenberg@iwcc.edu	Email Availability: Daily, besides holidays

II. COURSE INFORMATION:

Course Prefix/Number	Course Name	Credits	Lecture	Lab
SOC 120-OL01	Marriage and Family	3	3	0

COURSE DESCRIPTION:

Marriage and family acquaints students with theoretical, methodological, and substantive issues in the sociological study of marriage and family. The course begins with a basic orientation on the structure of the family in society and in other cultures. Other topics include premarital interaction, mate selection, and sexual adjustment, and alternative utopian family experiences.

PREREQUISITES:

N/A

COURSE MEETING TIMES: Weekly online course attendance, interaction, and activity are expected and will be verified through weekly course attendance reports.

COURSE LOCATION: REMOTE

REQUIRED TEXTBOOKS: (APA OR MLA FORMAT; LIST ISBN.)

Cohen, P.N. (2016). *The Family: Diversity, Inequality, and Social Change*. New York, NY: W.W. Norton & Company, Inc.

Textbook ISBN: 978-0-393-93395-6

SUGGESTED SUPPLEMENTAL TEXTBOOKS, REFERENCES:

Office 365 Suite is required for many online coursework assignments. To facilitate interaction between classmates, students can download the free version from their ROC Portal Page for use in their online courses.

MATERIALS AND SUPPLIES TO BE FURNISHED BY STUDENT:

Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools. IWCC students may consider *these free options*. (Control+Click to open the free options)

Students are further responsible for working in their online courses within the IWCC Acceptable Use Policy and the Computer Ethics and Use Policy. (Both policies are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.)

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

The Learning Objectives for this course are (upon successful completion of this course, the student will be able to):

- A. Explain the different paradigms in the sociological analysis of the family.
- B. Describe how sociologists conduct research on the family.
- C. Explain the relationship between class, ethnicity, and gender to family structures and processes.
- D. Explain the relationship between social institution and the family.
- E. Identify contemporary social issues and problems confronting the family.

COURSE PRACTICES:

The syllabus serves as a contract between the faculty and the students. This section should contain the kinds of practices expected of students. Some of the practices to consider are:

PARTICIPATION REQUIREMENTS

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in some meaningful way, i.e. assignment completion, forum discussion, quiz completion, etc., inside of the online course—at a minimum—at least one time each week, as measured from Monday to Sunday. If this standard isn't met for any week in the semester it will affect your grade negatively.

STANDARDS FOR WRITTEN WORK

Assignments should be typed in a "normal" font. If you're unsure of what normal is, I recommend using Times New Roman (as most professors do). Your papers must be in 12-point font and should always have 1 inch margins. I will specify if assignments need to be double spaced or not on each set of directions for the assignment. I expect students to check for grammar errors; having a lot of grammar errors will result in a small loss of points for most assignments.

LATE PAPERS AND ASSIGNMENTS

For papers or paper assignments, I allow a 48-hour window. Turning in an assignment late will lead to a 20% deduction. With that being said, turning it in late is better than receiving a zero on the assignment. Please note that since I allow this window, I will NOT take ANY papers or written assignments after the 48-hour window. I do understand that life happens though; please make sure you are communicating with me; I am willing to make exceptions when you are communicating with me about anything going on! Communication is the key to success and compassion in this class. Also, please note that in this fast paced class, turning in assignments late can be detrimental to your success in this course.

MISSED EXAMS

Exams will not be allowed to be made up in this online course UNLESS, we have made arrangements more than 24 hours in advance. With this being an online class, you have an entire week to take the exam; there will be no excuse as to why you missed it. If you have something going on, be proactive; take the test early!

EXTRA CREDIT

You will be allotted 20 points of extra credit in this course. These points come from attendance. If you turn in all assignments ON TIME each day (late work within the 48 hour window is not on time), you will receive all 20 points of extra credit. Each day you do not turn assignments in on time, you will lose 5 points of extra credit. Example: if you miss 3 weeks of assignments, you have 5 points of extra credit.

ONLINE CLASSROOM MANAGEMENT AND BEHAVIOR:

It is expected that all students in the online environment address classmates and the instructor cordially and professionally. While debate and discussion may be the norm in a college classroom, doing so respectfully is the class standard. (I will address you in a way that recognizes the respect and dignity you deserve as a scholar at this institution, and I expect the same from you to each member of the course. This standard applies to all of us even during moments of disagreement.)

Any violation of this policy could result in 1) a warning about disrespectful behavior; if the disrespectful behavior does not end, 2) behavior reported to the office of student conduct and civility, and if the disrespectful behavior still does not end, 3) a removal from the course.

My goal for this course is for you to have successful conversations and discussions about course material. Doing so in a professional and cordially matter leads to in-depth learning and helps expand the amount of knowledge you have.

All course work must be submitted through ROC. Emailed work is only accepted if you are turning in the assignment after the assigned due date, or if ROC is not working.

COMMUNICATION WITH INSTRUCTOR:

The best way to get ahold of me is through email cschulenberg@iwcc.edu. In addition, my google voice number is 402-965-1860. If you text this number with a question, it will go straight to my phone and I can respond to you. I will check my email every morning, once in the afternoon, and once in the evening for sure in order to answer questions that you have. Although I check my email daily, around the holidays, please allow up to 48 hours for a response out of respect for my family.

When emailing me, please follow the formatting below:

Dear Miss Schu,

Exam #1 is not showing up on my ROC shell. Can you please make it visible for me?

Thanks,

Student's name (Marriage & Family OL01)

Following this format will allow me to respond faster because you are greeting me appropriately, letting me know what you need, and letting me know what class of mine you are in. Not following this format will delay an answer to your question.

Availability of instructor

In this winterim class, I have no set office hours but I will be available by email daily. The only time periods I will not be available on are Christmas Eve night, Christmas, and New year's eve night.

Turnaround time for feedback on assignments and exams

I will always wait till the 48 hour late assignment deadline has passed before I start grading assignments. For small point assignments, grading will be completed within a week; for large point assignments, please allow up to 2 weeks for grades to be submitted.

GRADING

In this course you will have assignments due every day. This is a quick paced class and will require dedication on your end. You will have until 11:55PM any given night to complete the assignment due that day.

Introduction Post (1x15 points = 15 points): On the first day of class, you are required to post an about me on our discussion board located under day 1. You will need to complete this by 12/18 by 11:55 PM. Specific directions for this assignment are located within the discussion board.

Introduction Post Responses (1x10 points= 10 points): On the second day, you will also be required to respond to at least one classmate in order to interact with them; I recommend responding to multiple classmates. In this class we will have discussions, the more you “get to know each other” in this online format, the better our conversations will be. Specific directions on length of response and topic will be located within the discussion board. The Introduction Post Responses will be due on (12/19) by 11:55PM.

Q Discussion Board (10x 25 points = 250 points): Q Discussion boards will require you to accomplish a task (watch a short video, read an article, etc.) and then write at least a 2 paragraph discussion post answering specific questions. Each discussion board will contain the assignment for that week and the specific directions for discussion post; within the directions, you will always be requested to ask a question about something you don’t understand or something you are interested in learning more about from your classmates. Q Discussion Boards will always be due on any specific day by 11:55PM.

Q Discussion Response (10x 5 Points = 50 Points): For your Q discussion responses, you will be required to reply to at least one classmate’s assignments. For this response, you will need to comment with thoughts about the post, as well as answer the question they posted. There will be specific directions about response length and specific substance within each discussion board. Q Discussion Responses are due on specific deadlines by 11:55PM.

Exams (2 x 50 Points = 100 points): You will have 2 exams over the course of the semester. Each exam will contain 50 multiple choice questions. You will have 1 hour and 30 minutes (90 minutes) to complete your exam. Exams may not be made up unless prior arrangements (at least 24 hours in advance) have been made. Exams are always due at 11:55PM (12/23, 1/1).

Final Research Project (1x 100 points = 100 points): Your final research paper will require to look at organizations or movements that help victims of abuse (family, elder, child, etc.). This assignment is to help you understand the types of programs and organizations in our communities are out there to protect and support victims. There will be more specific directions located in a word document under week sixteen and within the drop box. This assignment will be due on Wednesday (1/3) by 11:55PM.

Final Reflection Paper (1x75 points =75 points): During the final week of the semester, you will be required to fill out a 2-3 page reflection paper over the semester. This reflection paper is for me to understand and grasp what you learned over the course of the semester and to gauge how you felt about this course and assignments for re-evaluation to better this course in upcoming semesters. Specific directions for this paper will be located in a word document under week seventeen and in the drop box. This assignment will be due Thursday (1/4) by 11:55PM.

Story in the numbers (no points): In each chapter, there is a page entitled, “Story in the Numbers”; these pages give you a more in-depth look at information and statistics. In addition to this page, there is a video that gives a visual interpretation of the statistics. These will be available for you within each week. they will be labeled by chapter.

VIEWING FINAL GRADES

Your final grade is based on a combination of points from the assignments above. Below you will find a clear layout of how many points come from the assignments, as well as the range of points needed for a specific grade in this course. When figuring out how many more points you need for a certain grade, please refer back to this part of the syllabus.

Assignment	Number x points per assignment	Total Points
Introduction Post	1x15	15 points
Introduction Responses	1x10	10 points
Q Discussion Board	10 x 25	250 Points
Q Discussion Responses	10 x 5	50 points
Exams	2 x 50	100 points
Final Research Project	1x100	100 points
Reflection Paper	1x75	75 points
	Total Points	600 points

Final Grade Scale				
You need 720-800 Points to earn an A.	You need 640-719 Points to earn a B.	You need 560-639 Points to earn a C.	You need 480-559 Points to earn a D.	You need 0-479 Points to earn an F.

FINAL GRADES are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES

N/A

PROBLEM RESOLUTION

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact Richard McFayden, ABCS Dean, at RMcFayden@iwcc.edu

NOTICE OF CAMPUS SITUATIONS/COURSE INTERRUPTIONS

1. Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage.
2. Course Interruption – Students will be notified in the unlikely event that the ROC system would not be accessible for an extended period of time.

III. INFORMATION/COLLEGE POLICY

CYBER-LIBRARY

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.

For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

ACADEMIC SUPPORT

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.

For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or

set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

PLAGIARISM: The IWCC Student Handbook strictly forbids plagiarism. As such, it will not be tolerated to any degree in this class. In the event you plagiarize any component of an assignment, etc., you will automatically receive an F on that item. If you plagiarize a second time, you will automatically fail the course and college disciplinary action will be taken. Please see the section from the Student Handbook below for more information:

“1. Academic Dishonesty: Upon enrolling in the college, each student assumes an obligation to conduct their academic affairs in a manner compatible with the standards of academic honesty established by the college and its faculty. If this obligation is neglected or ignored by the student, through the normal procedures of course work evaluation, students’ course work will be evaluated and disciplinary action taken.

The following statements identify the types of activities that would constitute violations of the college’s standards of academic honesty.

- Plagiarism: The unauthorized use of materials not written or created by the person claiming authorship. Plagiarism includes but is not limited to the following:
 - 1. Turning in a written essay produced by someone else.
 - 2. Collaborating on a written assignment without the specific instructor’s approval.
 - 3. Borrowing materials from any source (professional or amateur) and turning them in as original.
 - 4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc., produced by someone other than the person claiming authorship.” (Student Handbook, pages 22 – 23)

FERPA

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department

of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

NON-DISCRIMINATION STATEMENT

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

BELOW YOU WILL FIND THE OUTLINE OF THE COURSE BY WEEK.

Marriage and Family OL Schedule WINTERIM 2017			
Day (Date)	Weekly Announcements	Weekly Subject/ Assigned Reading	Assignments Due
Day 1 December 18		Introduction to the Family/Chapter 1	Introduction Post
Day 2 December 19		Theory/Chapter 1	Respond to Introduction Post Discussion Forum #1
Day 3 December 20		Research/Chapter 1	Discussion 1 Response Discussion Forum #2
Day 4 December 21		History of Families/Chapter 2 Chapter 3	Discussion 2 Response Discussion Forum #3
Day 5 December 22		Study Day	Discussion 3 Response
Day 6 December 23		Wrap up Week/No reading	Exam #1
Day 7 December 24		Love & Romantic Relationships/Chapter 7	Discussion Forum #4
Day 8		No Reading	

December 25			
Day 9 December 26		Families & Social Class/Chapter 4	Discussion 4 Response Discussion Forum #5
Day 10 December 27		Marriage and Cohabitation/Chapter 8	Discussion 5 Response Discussion Forum #6
Day 11 December 28		Divorce, Remarriage and Blended Families/Chapter 10	Discussion 6 Response Discussion Forum #7
Day 12 December 29		Families and Children/Chapter 9	Discussion 7 Response Discussion Forum #8
Day 13 December 30		Work and Families/Chapter 11	Discussion 8 Response Discussion Forum #9
Day 14 December 31		Study Day	Discussion 9 Response
Day 15 January 1		Wrap up Day	Exam #2
Day 16 January 2		Future of the Family/Chapter 13	Discussion Forum #10
Day 17 January 3		Family Violence & Abuse/Chapter 12	Discussion 10 Response Final Research

			Project Due Wednesday (1/3) at 11:55PM
Day 18 January 4			Final Reflection Paper Due Thursday 1/4 at 11:55PM
Day 19 January 5			End of the Term