

ENG 105: English Composition I
Sec. OL01
Winterim 2016: December 19 – January 6

Instructor: Dr. Jeff Kosse, Associate Professor

Email: jkosse@iwcc.edu, or via ROC (emails will generally be returned within 24 hours)

Text

Patterns for College Writing, 13th ed., by Laurie Kirszner and Stephen Mandell

Course Description

Composition I focuses on more complex essays composed in various rhetorical modes of expository writing. Students will have continued experience using the writing process when composing fully developed, organized, and complicated essays. The emphasis in this class is on the formal or academic style of writing that has a clear and analytical focus. Documentation formatting is introduced with a course culmination of a researched essay. Extended readings and discussions in class enhance more mature critical thinking abilities in the college writer of Composition I. A minimum 14 pages of polished writing is required in this course. Pre-requisite is C or higher in Elements of Writing or placement from COMPASS or ACT/SAT testing.

Course Objectives

Upon successful composition of this course students will be able to:

1. Compose a minimum of fourteen polished pages in various rhetorical modes.
2. Compose essays that are coherent and organized.
3. Develop essays with ample and relevant supporting details.
4. Demonstrate critical thinking in course assignments.
5. Integrate sources into essay with research format.
6. Construct sentences that follow the conventions of Standard American English.

Course Policies

- All weeks within the course will run Monday through Sunday, except the final week, which ends on Friday.

- All final drafts of essays will be submitted to the dropbox as MS Word attachments by the due date. Copied and pasted assignments will not be accepted. Be sure that papers are submitted in .doc, .docx, .pdf, or .rtf format. Those in .wps, .pages, and other formats likely cannot be opened by me and will not be graded.

- For discussion threads, students will compose substantive discussions regarding the work each week. To earn full credit students should provide (1) an initial response to the prompt that illustrates a completion of the reading and thought about its content, and (2) a minimum of two responses to other students' posts. Initial responses should run at least 150 words, and student responses should be at least 100 words. Students are encouraged to maintain an online dialogue

as much as possible since this forum replaces the traditional classroom experience. Because discussions should be an ongoing dialogue, students who complete all their posts on one day will lose at least five points; posting throughout the week creates a more enriching educational experience and dialogue in lieu of not meeting face-to-face, and it will earn higher grades.

- During peer review weeks, drafts are to be submitted by 11:59 p.m. on the due date, and then remaining days will be devoted to reviewing and critiquing each others' work.
- MLA format will be used for all papers. MLA style guides can be found on Purdue University's OWL web site (<http://owl.english.purdue.edu/owl/resource/747/01/>).
- Late work is not accepted without permission from the instructor prior to the due date. Assignments not completed or turned in late will be scored a zero. Technical issues not related to ROC or IWCC will not be grounds for accepting late work; have a plan in case you should have computer issues, and always back-up your work someplace other than your computer's hard drive.

Netiquette and Tech Support

In all course communication students are expected to address each other with courtesy and in a tone befitting an institution of higher learning. This means avoiding language that is overtly racist, sexist, or perverse.

Issues related to the online learning management system should be handled by email. Contact support@iwcc.edu for assistance. Keep in mind that the instructor is not tech support and that students are responsible for having their own consistently reliable internet connections and computer equipment (including Microsoft Word) in order to successfully complete the course. Allowances will not be made for students who choose to enroll in this online course without the requisite access to technology.

Grading and Assignments

Work is generally returned within a week of submission. The overall course grade will be based on the following:

- Narrative essay (100 points)
- Compare and contrast project (100 points)
- Persuasive essay (100 points)
- Discussion threads (75 points, 3@ 25 points each)
- Film discussion (100 points)
- Peer review workshops (75 points, 3 @ 25 points each)

A good deal of significance is placed on the writing process and revision in this course. As such, workshops are important. To earn full credit for these activities the student will have completed a rough draft of the assigned paper and actively participate in the peer review process.

The heading on all papers should be in the upper left corner of the first page only and follow MLA guidelines. This means including in this order: your name, the instructor's name, the course, and the date. Final drafts will be typed, stapled, double-spaced, paginated, and composed in Times New Roman font, 12-point size. Research and documentation will follow MLA guidelines. Many online resources are available, but students are encouraged to use Purdue University's Online Writing Lab (OWL) for the style guide, which can be found at <https://owl.english.purdue.edu/owl/resource/747/09/>.

Essay grades will be based on a balance of content and form. By content, I mean what is being said. Does the essay reflect a thoughtful, critical approach, something beyond surface readings and interpretations of texts and issues? Is the writing free of stereotypes, clichés, and knee-jerk reactions? How creative has the student been? By form, I mean the functionalities of the paper: grammar (spelling, sentence structure), mechanics (punctuation), adhering to the assignment's parameters (writing more than the required amount does not equate to higher grades), and following the proper format for documentation. Integrating effective content and form is the key to earning high grades on writing projects. The grading rubrics are included in this syllabus

The grading scale at the end of the semester will be as follows:

100-90% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Plagiarism

Plagiarism constitutes the use of any ideas, phrasings, or quotations that are not the writer's and that have not been credited to the source. This especially includes either content from the Internet or that has been excessively edited by a second party. Also, all essays must be original for this class; recycled writing and research done for another class will not be accepted.

Penalties for plagiarism are at the instructor's discretion and can range from no-credit for an assignment to automatic failure of the course. See the Student Handbook for Iowa Western's official statement about and definition of plagiarism.

Title IX

I am a mandated reporter, meaning that I am responsible for reporting any information I receive regarding incidents of sex discrimination (sexual assault, sexual harassment, sexual exploitation,

sexual intimidation or stalking, and domestic and dating violence) taking place on our campus or between two students. If you wish to make a report of such an incident, I am here to listen. If you do not want to make a report, but want someone to talk to, you can ask me for information regarding confidential resources. If you do make a report to me, I will not contact the police, but will have to contact campus officials who will work with you to investigate the incident and bring justice. If you want more information regarding how IWCC investigates incidents of sex discrimination, you can refer to the Sexual Misconduct section of the Student Handbook, pgs., 15-18.

Important course dates

Work will need to be submitted by 11:59 p.m. CST on each date.

12/22: Post draft of narrative essay for workshop (Thur)

12/24: Peer review workshop due (Sat)

12/26: Narrative essay and Week one discussion due (Sun)

12/29: Post draft of compare/contrast essay for workshop (Thur)

12/31: Peer review workshop due (Sat)

1/1: Compare/contrast essay and Week two discussion due (Sun)

1/4: Post draft of persuasive essay for workshop (Wed)

1/5: Peer review workshop due (Thur)

1/6: Film discussion, Week 3 discussion, and persuasive essay due (Fri)

IWCC Policy Statements

Problem Resolution

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact Coreen Wees, English Department Chair (S-1143, x3215) or Jenny Kruger, Dean of Communication and Fine Arts (S-1150, x3326).

Notice of Class Cancellation

1. Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage.
2. Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement on the ROC course page if possible and/or a posted note on the classroom door.

Cyber Library

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

Academic Support

- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes. One-on-one assistance is available on a walk-in basis.
- FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Dropping classes

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

Personal Electronic Devices

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular

phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

Honor Code – Academic Honesty

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their educational (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

Non-Discrimination Statement

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the

Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.