

SOCIAL SCIENCES AND HUMAN SERVICES

Introduction to Psychology

PSY 111

Section OLO1

Winterim 2016

Introduction to Psychology provides an introduction to the subject matter, terminology, basic research findings, and current topics of interest in scientific psychology. Students explore the biological foundations of human behavior, social-environment influences, and intra-psychic elements, including perception, consciousness, personality, and motivation. A holistic approach is used to understand abnormal behavior, human growth and development, health, stress, and coping. (3/0)

Instructor: Jeff Bonsall, B.A., M.H.R
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FACULTY INFORMATION

Instructor: Jeff Bonsall

E-Mail: jbonsall@iwcc.edu

Office Hours:

Given this is entirely an on-line course please email with any questions, comments or concerns and I will make every effort to return the message within 24 hours.

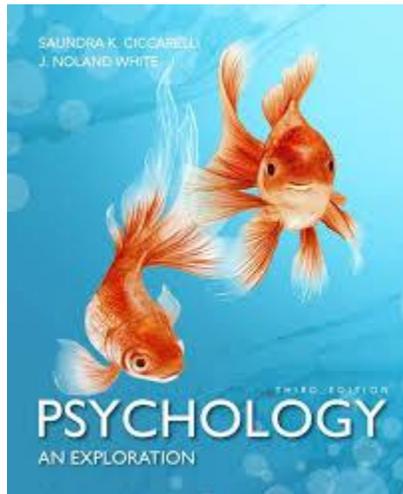
COURSE INFORMATION

Course: PSY 111-OLO1 Introduction to Psychology 3 Credits

Prerequisites: None

Meeting Times: December 19, 2016 – January 6, 2017

Required Textbook: “*Psychology: An Exploration*”, Third Edition, Ciccarelli & White



Additional Resource Materials: MyPsychLab
Course ID# bonsall63573

**This will not be used as a requirement for this course but may be used as an additional study aid.

Course Learning Objectives & Course Competencies:

1. Understand the biological approaches to human behavior.
2. Understand the physical, cognitive, and psychological development across the lifespan of the individual.
3. Understand the role of learning in human behavior.
4. Understand the normal and abnormal personality.
5. Understand the influence of the environment on social behavior & perception.

Information/College Policies

Cyber-Library

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC.
- Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

Academic Support

- FREE tutoring and academic assistance are available through the Academic Support Center, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes. One-on-one assistance is available on a walk-in basis.
- FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.

- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Dropping Classes

While I encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class, you can drop a class online through ROC up to the last day to drop. I recommend that you always talk to your instructor/advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab. **LAST DAY TO DROP CLASS IS JANUARY 3, 2017**

Honor Code – Academic Honesty:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their educational (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

Non-Discrimination Statement

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964

(42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

Technical Difficulties with ROC:

If you experience technical difficulties, including problems with a login or password, you need to contact the IWCC IT Department at support@iwcc.edu I strongly encourage you to check out all aspects of the class on December 15 so that any issues regarding your login or password can be resolved before College Offices close for winter break on December 19. Technical support will be available throughout the break via support@iwcc.edu When contacting support, please include your name, username, and course number, as well as a description of the issue.

Problem Resolution:

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact Dean Rick McFayden in Clark Hall 218 or at 712-325-3371, dmcfayden@iwcc.edu

COURSE PRACTICES

Attendance:

Participation/Attendance Requirements: Student "attendance/participation" will be recorded on the following dates: 12/20, 12/23, 12/26, 12/29, and 1/1. It is expected that students participate in this on-line course on a regular basis. ***Please note that this is not a self-paced course.***

Missed Exams:

Students will need to notify the instructor if they will miss an exam for any reason **before the scheduled exam date**. Given the condensed nature of the Winterim there are no make-up exams.

There will be no retakes of exams.

Extra Credit:

In the event extra credit is offered, the opportunity will be available for all students in the class. No individual extra credit will be offered.

Standards for Written Work:

Given this course is entirely facilitated online it is expected that all assignments must be typed in standard formatting (12 point, Time New Roman font, double spaced) unless otherwise specified. All submitted papers must be typed in either MS Word or in Rich Text Format (RTF). Papers submitted in any other format will not be accepted.

Classroom Management and Behavior: As an online course, there will be different perspectives and points-of-views on numerous topics. It is expected that students will demonstrate respect and tolerance in all discussion forums. We can disagree and remain respectful.

Communication with Instructor: The best way to contact me is via email at jbonsall@iwcc.edu. I check my email daily and will answer all inquiries within 24 - 48 hours if not sooner.

Instructional Techniques and Practices: Students will have access to power points lectures, film, and internet resources. See evaluation methods

Reading Assignments: In addition to readings from your text, you may have internet assignments, lecture notes, and power point presentations.

Power Point Presentations (PPT) and/or Lectures Notes: These are required readings and students are responsible for understanding the material.

GRADING

I. Exams – 300 points

Three exams will be given at the end of each unit as scheduled. All exams can be accessed in the respective unit folder on the course page. Each exam will be accessible at the dates specified on the course schedule, please see the course schedule for these dates.

Test 1 (chapters 1-3) – 100 points

Test 2 (chapters 4, 5, 7) – 100 points

Test 3 (chapters 10, 12, 13) – 100 points

Everything mentioned in the text is “fair game”.

Tests will not be cumulative. They will include 50 multiple choice items, worth 2 points each. You will have 120 minutes to complete each test.

Since the tests are “open book,” the questions will be applied, so it is imperative that the concepts are studied and mastered prior to taking the tests.

****Tests cannot be made-up under any circumstances. If you cannot take an exam as it is scheduled please make arrangements with the instructor BEFORE the Unit end date.**

II. Unit Application Paper – 300 points

Students are responsible to submit a total of three (3) 1-2 page (not including the title page) papers in which they identify their opinion based on the topic provided by the instructor. The paper needs to include at least 3 references to the text using pertinent information that helps to support your opinion and show how you can apply the information. References should be done in the form of an in-text citation (Ciccarelli, p. ____). The paper is due by the dates indicated on the course schedule.

****Late papers will not be accepted.**

Each paper is worth a potential one hundred (100) points. In order to be eligible for full points the paper MUST meet the following criteria:

- Include a cover page (your name, date, course/section #)
- Be a minimum of one (1) full typed page
- Use standard formatting (12 point font, double-spaced, standard margins, etc...)
- Include at least three references back to the text (Ciccarelli, p. ____).
- Clearly states the main idea, summarizes the information, if the student agrees/disagrees with information presented and provides a clear explanation of their opinion.
- Final paper must be free of spelling and grammatical errors (please use spell check before submitting)

***Final Grade – 600 points**

Final grades are based on a percentage of total points earned:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
< 59%	=	F

*The instructor reserves the right to modify this grading scale, but students receiving raw scores in this scale will receive at least the minimum grade for which they are eligible.

COURSE TOPICAL OUTLINE & SCHEDULE

***PLEASE NOTE: All Assignments Listed Below Are on ROC and Due By 11:59pm on the Date Indicated**

UNIT 1
December 19-24

Readings: Chapters 1-3

Due Dates: Student Intro – December 20
Unit 1 Paper – December 22
Unit 1 Exam – Available December 22-24

UNIT 2
December 25-31

Readings: Chapters 4, 5, 7

Due Dates: Unit 2 Paper – December 28
Unit 2 Exam – Available December 29-31

UNIT 3
January 1-6

Readings: Chapters 10, 12, 13

Due Dates: Unit 3 Paper – January 3
Unit 3 Exam – Available January 4-6

PLEASE NOTE: This schedule is tentative and subject to change. All changes in this schedule will be noted to all students in the class. Students who have questions regarding this schedule should contact the instructor.

Last Update
10/3/16