

IOWA WESTERN COMMUNITY COLLEGE
Developmental Psychology
PSY 121-OL01

Term: Winterim 2016/17

I. Faculty Information:

Instructor: Thomas C. Ziemba B.S. MC. Phone: 712-256-6548
e-mail Address: tziemba@iwcc.edu
Office: Clark 207
Office Hours

II. Course Information:

<u>Course Prefix/ No.</u>	<u>Course Name</u>	<u>Credits</u>	<u>Lecture</u>	<u>Lab</u>
PSY 121-OL01	Developmental Psychology	3.00	yes	no

Course Description:

Developmental psychology examines the life span of humans from conception through death. It looks at the various traditional stages (prenatal, neonatal, infancy, early childhood, late childhood, adolescence, adulthood, old age) and explores various aspects, viewpoints, and research.

Prerequisites:

None

Course Meeting Times Course Location

On-line

Required Textbooks

"Lifespan Development" (7th Edition) Boyd & Bee

Suggested Supplemental Textbooks, References

Materials and Supplies to be Furnished by Student

Book

Course Learning Objectives and Course Competencies

Upon successfully completing this course, student will be able to:

1. Provide a perspective on the changes that take place during an individual's life, from birth to death.
2. Examine possible causes or sources of developmental changes and reasons for disturbances in the developmental process.
3. Understand how research contributes to human growth and development.

4. Teach specific skills that will help students in various professions and for personal application.
5. Foster critical thinking.

1. Communication with Instructor

Best way to contact me will be my e-mail. *****

Office hours are posted on front of syllabus and my office door.

Turnaround time for feedback on assignments and exams will be no more than two class periods

Grading

There will be Five exams in the course. These exams will be non-comprehensive and will be multiple choice format.

1. **Individual Projects:** There will be one paper worth 100 points.
2. **There will be five quizzes each worth 80 points.**
5. **Grades:** Grades will be based upon:
 - Exams**–100 pts each. (500 pts.)
 - Quizzes**– 80 pts. each (400 pts.)
 - Individual project** – 100 pts.

Final grades will be determined as follows:

A	90-100%	900-1000 points
B	80-89%	800-899 points
C	70-79%	700-799 points
D	60-69%	600-699 points
F	59% and below	0-599 points

Important Dates: Please look at “Academic Calendar” in ROC

Problem Resolution:

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss/email this first with me. If we cannot resolve the difficulty, contact the psychology program chair, Jeff Bonsall, Clark Hall #218H, at 712- 325-3707.

Course Topical Outline and Schedule

I. Exams – 500 points

Five exams will be given at the end of each unit as scheduled. All exams can be accessed in the respective unit folder on the course page. Each exam will be accessible at the dates specified on the course schedule, please see the course schedule for these dates.

Test 1 (chapters 1-3) – 100 points

Test 2 (chapters 4, 5, 6) – 100 points

Test 3 (chapters 7, 8, 9, 10) – 100 points

Test 4 (chapters 11, 12, 13, 14)- 100 points

Test 5 (chapters 15, 16, 17, 18, 19) – 100 points

Everything mentioned in “lecture”, online discussion or outside activities is “fair game” in the exam, thus is important to keep up with the required readings to prepare for the exams.

They will cover the preceding chapters, (this may include videos). Tests will not be cumulative. You will have two hours (120 minutes) to complete each unit’s tests.

Since the tests are “open book,” the questions will be applied, so it is imperative that the concepts are studied and mastered prior to taking the tests.

****Tests cannot be made-up under any circumstances. If you cannot take an exam as it is scheduled please make arrangements with the instructor BEFORE the Unit end date.**

II. Quizzes

Quizzes will cover the material in the chapters that will help you with the exams.

5 Quizzes 400 points total.

III. It Depends Paper 100 points

Students are responsible to submit a 2 page (not including the title page) papers in which they identify three important aspects of an individuals development. The paper needs to include at least 3 references to the text using pertinent information that helps to support your opinion and show how you can apply the information. The paper is due by the dates indicated on the course schedule.

The paper is worth a potential one hundred (100) points. In order to be eligible for full points the paper MUST meet the following criteria:

- Include a cover page (your name, date, course/section #)
- Be a *minimum* of two(2) full typed pages
- Use standard formatting (12 point font, double-spaced, standard margins, etc...)
- Include at least three references back to the text.
- Clearly states the main idea, summarizes the information.
- Final paper must be free of spelling and grammatical errors (please use spell check before submitting)

*The instructor reserves the right to modify this grading scale, but students receiving raw scores in this scale will receive at least the minimum grade for which they are eligible.

**Late papers will not be accepted.

****PLEASE NOTE: All Assignments Listed Below Are on ROC and Due By 11:59pm on the Date Indicated***

<p>UNIT 1 December 19-24</p>
<p><u>Readings:</u> Chapters 1-3, 4-6 <u>Due Dates:</u> Student Intro – December 20 Unit 1 Quizzes – December 22 Unit 1 Exam – Available December 22-24</p>
<p>UNIT 2 December 25-31</p>
<p><u>Readings:</u> Chapters 7-10, 11-14 <u>Due Dates:</u> Unit 2 Quizzes – December 28 Unit 2 Exam – Available December 29-31</p>
<p>UNIT 3 January 1-6</p>
<p><u>Readings:</u> Chapters 15-19 <u>Due Dates:</u> Unit 3 Quiz – January 3 Unit 3 Exam – Available January 4-6</p>

PLEASE NOTE: This schedule is tentative and subject to change. Any changes in this schedule will be noted to all students in the class. Students who have questions regarding this schedule should contact the instructor.

Last Update
10/7/16

Missed Exams:

Students will need to notify the instructor if they will miss an exam for any reason **before the scheduled exam date**. Given the condensed nature of the Winterim there are no make-up exams.

There will be no retakes of exams.

Extra Credit:

In the event extra credit is offered, the opportunity will be available for all students in the class. No individual extra credit will be offered.

Standards for Written Work:

Given this course is entirely facilitated online it is expected that all assignments must be typed in standard formatting (12 point, Time New Roman font, double spaced) unless otherwise specified. All submitted papers must be typed in either MS Word or in Rich Text Format (RTF). Papers submitted in any other format will not be accepted.

Classroom Management and Behavior: As an online course, there will be different perspectives and points-of-views on numerous topics. It is expected that students will demonstrate respect and tolerance in all discussion forums. We can disagree and remain respectful.

Communication with Instructor: The best way to contact me is via email at tziemba@iwcc.edu. I check my email daily and will answer all inquiries within 24 - 48 hours if not sooner.

Instructional Techniques and Practices: Students will have access to power points lectures, film, and internet resources. See evaluation methods

Reading Assignments: In addition to readings from your text, you may have internet assignments, lecture notes, and power point presentations.

Power Point Presentations (PPT) and/or Lectures Notes: These are required readings and students are responsible for understanding the material.

Everything mentioned in "lecture", online discussion or outside activities is "fair game" in the exam, thus is important to keep up with the required readings to prepare for the exams.

They will cover the preceding chapters, (this may include videos). Tests will not be cumulative. You will have two hours (120 minutes) to complete each unit's tests.

Since the tests are "open book," the questions will be applied, so it is imperative that the concepts are studied and mastered prior to taking the tests.

****Tests cannot be made-up under any circumstances. If you cannot take an exam as it is scheduled please make arrangements with the instructor BEFORE the Unit end date.**

Attendance:

Participation/Attendance Requirements: Student “attendance/participation” will be recorded on the following dates: 12/20, 12/23, 12/26, 12/29, and 1/1. It is expected that students participate in this on-line course on a regular basis. **Please note that this is not a self-paced course.**

Missed Exams:

Students will need to notify the instructor if they will miss an exam for any reason **before the scheduled exam date**. Given the condensed nature of the Winterim there are no make-up exams.

There will be no retakes of exams.

III. College Policy/Information

Honor Code – Academic Honesty

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Student Success Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow for adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

FERPA

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student’s record to those who have the student’s written consent or to officials specifically permitted within the law. Students who wish to grant access to their class schedule, transcript of final grades, and progress

reports may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

Cyber-Library and Academic Support

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.
- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes.
 - One-on-one assistance is available on a walk-in basis
 - Group tutoring is available, but must be scheduled in advance.
- FREE online tutoring is available through SMARTHINKING on ROC, to access SMARTHINKING, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Dropping Classes

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

Personal Electronic Devices

To provide an environment conducive to learning, IowaWesternCommunity College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.