

IOWA WESTERN COMMUNITY COLLEGE

Course Syllabus Information

Introduction to Sociology – Winterim 2016

This course is completely internet mediated. This course is highly condensed into 3 weeks, so expect to spend a significant amount of time per day on this course. My advice is to follow the attached schedule meticulously. **Working ahead is allowed. Late work is not accepted.**

Following the attached checklist and schedule is necessary for successful completion of this course.

Course Name: Introduction to Sociology

Course Number: SOC 110- OL01 / 3 credits

Course Description:

Introduction to Sociology explores the discipline of Sociology. Students become familiar with the sociological perspective of the study of human social behavior. The course stresses the development of sociology, social theory, research methods, and social institutions (e.g., the family, religion, education, culture, deviant behavior, and demography).

Prerequisites: None

Required Textbook:

Ferris, Kerry and Jill Stein. 2016. *The Real World: An Introduction to Sociology 5th edition*. W.W. Norton: London.

**** Required online access to text with Inquisitive Online Access Code**

Suggested Supplemental Textbooks, References:

Access to a Mainstream News Source, Constant access to ROC, Inquisitive and the internet

Instructor Information

Instructor: Kitti M. John, M.A.

E-mail: kjohn@iwcc.edu

Phone (office) 712-325-3483, (cell) 402-917-5646

Office: Clark Hall 218J

*** The best contact methods during the Winterim semester are email (kjohn@iwcc.edu), phone call (cell) or text (cell).

Course Learning Objectives and Course Competencies:

Introduction to Sociology explores the discipline of Sociology. Students become familiar with the sociological perspective of the study of human social behavior. The course stresses the development of sociology, social theory, research methods, and social institutions (e.g., the family, religion, education, culture, deviant behavior, and demography).

By the end of this course, successful students will be able to:

- Explain the science of sociology
- Explain the relationship between the individual and society
- Explain the process of social differentiation and inequality
- Identify and explain the relationship between the different types of social institutions and society
- Explain the process by which culture and societies change

Course Practices:

The syllabus serves as a binding contract between instructor and student. Address any concerns with your instructor immediately.

1. Attendance Requirements

Students should sign onto ROC daily during the Winterim session. Attendance will be taken on 12/20, 12/23, 12/26, 12/29 and 1/1. Students who do not sign into the course shell at least once prior to each of these days, will be counted absent.

2. Standards for written work

See "Requirements for All Assignments" document, posted next to the syllabus in ROC

3. Late papers and assignments

Absolutely no late papers or assignments will be accepted in this course.

4. Extra Credit

Extra credit is not offered in this course. Any emails requesting grade changes or extra credit will not be returned and may be forwarded on to the department chair.

5. Participation, Classroom Management and Behavior

You have chosen to take a college level Sociology course. In doing so, you have agreed to think critically about (and to openly critique) the social environment in which we live and breathe. This will include major institutions in American society such as (but not limited to) the government, economics, capitalism, gender, race, family, religion, etc. This is not always easy but you are required to have an open mind and be willing to address these aspects of American society in a critically meaningful way.

6. Communication with Instructor

The best way to contact me is through email. I will respond to all validly written emails within 24 hours. Valid emails include a formal salutation, are checked for spelling and grammar and include course and student identification.

Example:

Professor John,

I believe you entered my test grade incorrectly. I received 84 points according to my copy, not 48 as seen in the gradebook.

Thanks,

Jill Stein (SOC – 110-400 OR Tues/Thurs 12:20 class)

Emails using signs or symbols in place of words, "text talk", slang, or emails with ambiguous requests will not be returned.

All emails asking me to increase your grade, give you points, etc. may be forwarded to administration and will not receive a reply.

Assessment and Grading:

- Chapter Readings and Online Quizzing (Inquisitive)
 - Students will complete 12 chapter assignments online which incorporate and cover chapter readings (40% of final grade)
- Discussions
 - Covering each chapter, students will participate in class discussions via an online forum which cover topics related to assigned readings (30% of final grade)
- Sociology Labs
 - Covering each chapter, students will complete an activity, project or assignment relating to assigned content (30% of final grade)

Percentage Distributions:

A = 90 - 100%

B = 80 – 89.9%

C = 70 - 79.9%

D = 60 – 69.9%

F = less than 60%

Final grades are viewable on ROC, Self-Services Menu, Students, Academic Record after the end of the semester.

Problem Resolution

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, please contact:

Sociology Department Chair: Carrie Lacy
Phone: 712 - 256 - 7727
Office: C218K
Email: clacy@iwcc.edu

List of Important Dates

12/19 – Syllabus Quiz Due at 11:59pm

12/25 – Chapters 1-4 Due at 11:59pm

1/1 – Chapters 5-9 Due at 11:59pm

1/4 – All assignments Due at 11:59pm

*****Work must be handed in by 11:59pm to be counted toward your final grade**

***** Please see the following pages for the schedule and checklist of material covered.**

Schedule of Completion

*****Syllabus Quiz Due by 12/19 by 11:59pm**

Numbered Work Day	Topic Covered	Readings and Assignments Due by 11:59pm on the listed date
***12/19		Syllabus Quiz Due
1– 12/20	Sociology and the Real World	Syllabus Quiz Chapter 1, Inquisitive Assignment #1 Sociology Lab 1 Discussion Post 1 and Additional Comment
2 – 12/21	Studying Social Life	Chapter 2, Inquisitive Assignment #2 Sociology Lab 2 Discussion Post 2 and Additional Comment
3 – 12/22	Culture	Chapter 3, Inquisitive Assignment #3 Sociology Lab 3 Discussion Post 3 and Additional Comment
4 – 12/23	Socialization, Interaction and the Self	Chapter 4, Inquisitive Assignment #4 Sociology Lab 4 Discussion Post 4 and Additional Comment
12/25		***Scheduled Break All previously listed assignments are due at 11:59pm on 12/25
5 – 12/26	Separate and Together	Chapter 5, Inquisitive Assignment #5 Sociology Lab 5 Discussion Post 5 and Additional Comment
6 – 12/27	Deviance	Chapter 6, Inquisitive Assignment #6 Sociology Lab 6 Discussion Post 6 and Additional Comment

7 – 12/28	Social Class	Chapter 7, Inquisitive Assignment #7 Sociology Lab 7 Discussion Post 7 and Additional Comment
8 – 12/29	Race and Ethnicity	Chapter 8, Inquisitive Assignment #8 Sociology Lab 8 Discussion Post 8 and Additional Comment
9 – 12/30	Gender and Sexuality	Chapter 9, Inquisitive Assignment #9 Sociology Lab 9 Discussion Post 9 and Additional Comment
1/1	Happy New Year	***Scheduled Break All assignments over Chapters 5-9 are due at 11:59pm on 1/1
10 – 1/2	Social Institutions	Chapter 10, Inquisitive Assignment #10 Sociology Lab 10 Discussion Post 10 and Additional Comment
11 – 1/3	The Economy and Work	Chapter 11, Inquisitive Assignment #11 Sociology Lab 11 Discussion Post 11 and Additional Comment
12 – 1/4	Life at Home: Families and Relationships	Chapter 12, Inquisitive Assignment #12 Sociology Lab 12 Discussion Post 12 and Additional Comment
		Make sure all requirements on provided checklist are fulfilled All work over chapters 10-12 must be submitted by 11:59pm on 1/4 to be included in the final grade for the course.

Introduction to Sociology – Winterim 2016 – CheckList

Directions: Check the box next to the listed item when you have finished each assignment. This is for your records only.

Labs - 30% of Final Grade

- Sociology Lab 1**
- Sociology Lab 2**
- Sociology Lab 3**
- Sociology Lab 4**
- Sociology Lab 5**
- Sociology Lab 6**
- Sociology Lab 7**
- Sociology Lab 8**
- Sociology Lab 9**
- Sociology Lab 10**
- Sociology Lab 11**
- Sociology Lab 12**

Discussion Post and Comments - 30% of Final Grade

- Discussion 1**
- Discussion 2**
- Discussion 3**
- Discussion 4**
- Discussion 5**
- Discussion 6**
- Discussion 7**
- Discussion 8**
- Discussion 9**
- Discussion 10**
- Discussion 11**
- Discussion 12**

Reading and Inquizitive Assignments – 40% of Final Grade (Completed online through the text website)

- Inquizitive Chapter 1**
- Inquizitive Chapter 2**
- Inquizitive Chapter 3**
- Inquizitive Chapter 4**
- Inquizitive Chapter 5**
- Inquizitive Chapter 6**
- Inquizitive Chapter 7**
- Inquizitive Chapter 8**
- Inquizitive Chapter 9**
- Inquizitive Chapter 10**
- Inquizitive Chapter 11**

- **Inquizitive Chapter 12**

III. College Policy/Information

Cyber-Library

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

Academic Support

- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes. One-on-one assistance is available on a walk-in basis.
- FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Dropping Classes

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

Personal Electronic Devices

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

Honor Code – Academic Honesty

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their educational (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to

the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

Non-Discrimination Statement

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.