

**SOCIAL SCIENCES**  
**Minority Group Relations**

***SOC 200 OL01, 3 cr. hrs.***  
**Winterterm 2016**  
**Dec 19-Jan 5**

Minority Group Relations explores the patterns of emigration and immigration of the major ethnic and racial groups in American society (e.g. African Americans, Asian Americans, Hispanic Americans, Native Americans, and White Ethnic Americans). Special attention covers the culture of each group and their experience in American society. Students explore patterns of interaction between majority and minority groups as they relate to the cultural, economic, political, and historical experience of each group. Note: Meets Diversity Requirement for graduation.3/0

Stephen J. Meyer, Professor  
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**SOC 200 OL01 Minority Group Relations      Credit Hours 3 Online**

**INSTRUCTOR:** Stephen J. Meyer  
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**COURSE DESCRIPTION:** Minority Group Relations explores the patterns of emigration and immigration of the major ethnic and racial groups in American society (e.g. African Americans, Asian Americans, Hispanic Americans, Native Americans, and White Ethnic Americans). Special attention covers the culture of each group and their experience in American society. Students explore patterns of interaction between majority and minority groups as they relate to the cultural, economic, political, and historical experience of each group. Note: Meets Diversity Requirement for graduation.

**No Prerequisites**

**Course Objectives:**

Upon successfully completing this course, you should be able to:

1. Understand the distinction between minority and dominant groups
2. Understand the concepts of prejudice and discrimination.
3. Describe the sociological experience of different subordinate groups.

**REQUIRED TEXT:** Parrillo, Understanding Race and Ethnic Relations 5<sup>th</sup> Edition, Pearson.

### **Honor Code – Academic Honesty**

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

**Diversity Statement:** Iowa Western Community College values diversity and supports Learning experiences that promote intellectual growth and human enrichment.

### **Important Dates and Last date to drop:**

{Please see the academic calendar in ROC for other important Dates.

### **Dropping Classes**

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

**ADA:** If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email [disabilityservices@iwcc.edu](mailto:disabilityservices@iwcc.edu) or call 712-325-3299. Accommodations are arranged through the Student Success Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow for adequate time to implement your accommodations.

*Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.*

**FERPA:** Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their class schedule, transcript of final grades, and progress reports may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

### **EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT**

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

**Problem Resolution:** If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact Social Science Chair Carrie Lacy in C-218, ext. 7727.

### **Cyber-Library and Academic Support:**

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- For questions about finding information at your campus or center, email [cyberlibrary@iwcc.edu](mailto:cyberlibrary@iwcc.edu) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.
- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes.
  - One-on-one assistance is available on a walk-in basis or by appointment for certain subjects.
  - Group tutoring is available, but must be scheduled in advance.
- FREE online tutoring is available through SMARTHINKING on ROC, to access SMARTHINKING, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email [tutoring@iwcc.edu](mailto:tutoring@iwcc.edu) or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

### **INSTRUCTIONAL PROCEDURES:**

A course conducted online asks for each class member to be responsible for taking tests online and turning in discussions and other material on time. This is a distance education course and it is your responsibility to maintain access to the internet during the semester. There or no extension past the due dates granted for work or alternative assignments in this course due to travel, vacation or holidays. Plan ahead.

Work not submitted on time, in the proper format and proper place in the course will result in a zero (0) for that discussion. Check all your work after it has been submitted. If there is a problem e-mail me immediately, before the due date.

It's imperative that you turn in work by the assigned deadlines or you will interrupt the progress of the entire class. Failure to meet deadlines will adversely affect your grade.

Odd things happen in cyberspace: emails get lost; servers disconnect temporarily; logins are impossible. Don't wait for the last moment to get things done. Allow time to meet deadlines. Reply and check replies on every email sent and received. You are responsible for getting the work to me on time and in the proper place in the course and in the correct format.

If you have a question about the course contact me.

Prof Meyer [smeyer@iwcc.edu](mailto:smeyer@iwcc.edu)

## **DISCUSSIONS AND QUIZZES**

**There are Three Discussions, two short writing assignments, and seven quizzes one per chapter. There are 20 questions per quiz. You can take each quiz up to four times and the top score is taken and calculated into your final grade average**

**NOTE: You can work ahead on the quizzes.**

### **Chapters Covered and Quizzes**

1. Chapter 1
2. Chapter 2
3. Chapter 3
4. Chapter 4
5. Chapter 5
6. Chapter 6
7. Chapter 7

Quizzes can be diagnostic instruments: the results indicate what is known and what is not known. With this feedback, more complete knowledge is attainable. To aid in this process, quizzes in this course are scored right after they are taken, correct answers are provided, and can be reviewed. Students may then restudy and take a different quiz over the same material.\*\* Feedback is again provided.

\*Up to four quizzes per chapter.: The top score from each chapter is taken to calculate your final grade.

### **Discussions:**

You are required to participate in the discussion. The discussion should be used as a setting where you respond to questions and/or web sites related to

the chapter. You need to make at least one well thought-out comment to the question and respond at least one time to the comments of others in the class. **Opinion is ok but you need to support what you say with facts from the text, web sites that I have provided or some of your own, or other valid sources.** The first contribution must be submitted on the day of the discussion the other posts within the days of the assigned discussion.

You may add a question of your own to the discussion for others to respond to and/or suggest some web sites that might contribute information to the discussion.

#### Discussion Grading Scale

First Discussion Comment – 0-30 points
Second or more Discussion Comment – 0-20 points

#### **EVALUATION AND GRADES:**

Grading is based on the level of mastery demonstrated on quizzes for each Two chapters and class discussion participation

Quizzes = 700 points ( 100 points each)  
Class Discussions = 150 points ( 50 points each)  
Writing Assignments=100Points (50 points each)  
Total Points = 950 points

#### **Grading Scale:**

**90%=A**  
**80%=B**  
**70%=C**  
**60%=D**  
**59%=F**

#### **Attendance:**

"You must log in to our IWCC course shell on the following dates 12/20,12/23,12/26,12/29,1/1. to view announcements and check for updates. log in is required on these dates."

**The following is a schedule of readings, class discussions assignments ,and quizzes for this course.**

<b><u>DATE</u></b>		<b><u>ASSIGNMENT</u></b>
Dec 19-21	Read Chapter 1	Class Discussion 1
Dec 22	Read Chapter 1	Quiz Chapter 1
Dec 23 – 25	Read Chapter 2	Class Discussion 2
Dec 26	Read Chapter 2	Quiz Chapter 2
Dec 27	Read Chapter 3	Quiz Chapter 3
Dec 28	Read Chapter 4	Quiz Chapter 4
Dec 29	Read Chapter 5	Writing Assignment 1
Dec 30	Read Chapter 5	Quiz Chapter 5
Dec 31 –Jan 2	Read Chapter 6	Class Discussion 3
Jan 3	Read Chapter 6	Quiz Chapter 6
Jan 4	Read Chapter 7	Writing Assignment 2
Jan 5	Read Chapter 7	Quiz Chapter 7

