

BLAST

Support Services

Student Preparedness Questionnaire

Prior to the student's interview with the IWCC Program Chair, the following preparedness questionnaire needs to be completed and submitted to Shirley Chambers, BLAST Coordinator, at IWCC. **Attached to this questionnaire should be copies of the student's current IEP, three year evaluation, most recent district wide achievement scores, and high school transcript.**

Student _____ Contact Phone # _____
 School _____
 Person/Title completing this questionnaire _____
 E-mail Address _____ Phone Number _____

I am requesting support services from BLAST at Iowa Western Community College (IWCC). I release the information on the Student Preparedness Questionnaire and understand that this information will be used to assist IWCC to better serve me if I am accepted.

| | | | |
|-----------------------------|------|------------------------------|------|
| Student | Date | AEA 13 Personnel | Date |
| Local School Administration | Date | Special Education Instructor | Date |

Preferred Career Goal/Program(s) of Study at Iowa Western Community College:
 1. _____ 2. _____

Check and/or explain the student's preparedness for enrollment into the preferred program of study from the questions listed below:

- Student has completed or is currently taking the following related high school career and technical classes:

| Class Taken | Class Currently Taking | Length of Class (semester/year) | Final Grade Achieved |
|-------------|------------------------|------------------------------------|----------------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

- Student has completed/is taking the CORE class. _____ Yes _____ No

- Student has completed or will be completing the Career Portfolio. _____ Yes _____ No
 (If yes, please bring the Career Portfolio to the interview with the Program Chair.)

- Student has participated in the following clubs or sports while in high school:

- Student has successfully completed the following related job shadowing experiences: _____

- Student has participated in the following career exploration activities while in high school (i.e. attended the Career Day, IWCC Program Days, completed CHOICES, etc.) _____

7. Student has successfully worked for the following employers performing the following job tasks:
Employer _____ Job Tasks _____

Employer _____ Job Tasks _____

8. The high school special education instructor has worked with this student on the following student success skills—check all that apply

_____ Study Skills _____ Test Taking Skills _____ Note-taking Skills _____ Writing Skills
_____ Reading Skills _____ Communication Skills _____ Math Skills _____ Attendance
_____ Behavioral Issues - explain _____
_____ Other – explain _____

9. The following agencies are currently working with this student:

| | | |
|----------------------|----------------------|----------------------|
| Agency _____ | Agency _____ | Agency _____ |
| Contact Person _____ | Contact Person _____ | Contact Person _____ |
| Telephone # _____ | Telephone # _____ | Telephone # _____ |
| E-mail Address _____ | E-mail Address _____ | E-mail Address _____ |

10. The Special Education instructor has worked with the student to complete several chapters in one of the textbooks in the program.

Textbook _____

Explain student success with material: _____

11. Disability Information

- a. What is the student's primary disability?
- b. How does this disability affect the student's learning process?
- c. Are there any other disability areas that affect the learning process?
- d. In what ways does this student learn best?
- e. What accommodations have been used to assure student success?
- f. Does this student feel comfortable, when necessary, to tell instructors about needed accommodations?
- g. What other information would you like to provide to the IWCC Program Chair about this student to assist in student success in the program area?