Iowa Western Community College
Profile
2022
Iowa Western Community College

Profile

2021-2022 Academic Year

President: Dr. Dan Kinney Jr.
Administrative Center: Council Bluffs
Year Established: 1966
Area Number: 13

About this report:
Community College Profile is an infrequent publication intended to provide community college Management Information System (MIS) data and information about one of Iowa’s 15 community colleges.

Contents:
Total Enrollment
Student Demographics
Program Enrollment
Online Enrollment
Joint Enrollment
Non-Credit Enrollment
Adult Literacy
Awards
Human Resources
Penetration Rate
Graduation Rate
Transfer Rate
Success Rate
Remedial Education
Loans Default Rate

Ranking is conducted from the best (not necessarily largest) value down.

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Total Enrollment

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>STATE RANK</th>
<th>FTEE</th>
<th>STATE RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,210</td>
<td>4th</td>
<td>4,919</td>
<td>4th</td>
</tr>
</tbody>
</table>

FIVE-YEAR AVERAGE ENROLLMENT FTEE

-3.5% -3.0%

5 YEAR AVERAGE ANNUAL CHANGE

PERCENT OF STATE ENROLLMENT (inside) and FTEE (outside)

Enrollment FTEE

6.5% 7.1%

56.2% Female
43.8% Male

Federal Loans Default Rates

<table>
<thead>
<tr>
<th>IWCC</th>
<th>ANNUAL CHANGE</th>
<th>STATE RANK</th>
<th>6th (lowest)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Since Last Year</td>
<td>-10.7%</td>
<td>2019</td>
</tr>
<tr>
<td>2.3%</td>
<td>ANNUAL CHANGE</td>
<td>2017</td>
<td>2018</td>
</tr>
<tr>
<td>3.2%</td>
<td>2019</td>
<td>3.2%</td>
<td></td>
</tr>
</tbody>
</table>
4  Enrollment by Racial and Ethnic Background

<table>
<thead>
<tr>
<th>Percentage of Racial and Ethnic Minorities</th>
<th>25.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Minority Enrollment</td>
<td>2,045</td>
</tr>
<tr>
<td>State Avg</td>
<td>24.3%</td>
</tr>
</tbody>
</table>

State Avg 24.3%

5  Enrollment by Age Group

Median Age (College/State)

- 2022: 19.3
- 2021: 18.9

Average Age (College/State)

- 2022: 21.5
- 2021: 21.5

6  Enrollment by Program Area

Arts & Sciences Enrollment

- 2022: 5,739

Career & Technical Enrollment

- 2022: 2,211
**Joint Enrollment**

- **2,615 students**
  - Percentage of Students Jointly Enrolled: **31.9%**
  - State Rank: 15th
  - Latest Five-Years Percentage of Students Jointly Enrolled:
    - 2018
    - 2019
    - 2020
    - 2021
    - 2022

**High School Grade Level**

- 12th: 50%
- 11th: 39%
- 10th: 10%
- 9th: 1%

**Student Gender**

- Female: 56.8%
- Male: 43.2%

**Minority Racial and Ethnic Background**

- State Average: 17.9%
- Female: 14.1%
- Male: 85.9%

**Distance Learning**

**Students (in one or more DL Courses)**: 6,245 (76.1%)

**Students Enrolled in DL**: 5th

**Average DL Credit Hours Per Student**

- IWCC: 9.0
- State Avg.: 8.9

**Median Age**: 20
**Average Age**: 22

**Residency, DL Students**

- 63.9% Iowa
- 34.0% U.S
- 2.0% Intl.

*By percentage of total credit enrollment.

**100% or partially online.
Credit Student Awards**

1392 Awards  

State Rank 7th*  4.2% Annual Change

Agriculture, Food and Natural Resources
Architecture and Construction
Arts, A/V Technology and Communications
Business, Management and Administration
Education and Training
Finance
Government and Public Administration
Health Science
Hospitality and Tourism
Human Services
Information Technology
Law, Public Safety and Security
Manufacturing
Marketing, Sales and Service
Science, Technology, Engineering and Mathematics
Transportation, Distribution and Logistics

*By percentage of total credit enrollment. **No bar indicates no enrollment in the programs under this cluster.

Type of Award**

- AA
- AS
- AA Trans
- AS Trans
- AGS
- AAA
- AAS
- APS
- Diploma
- Certificate
**Non-Credit Enrollment**

<table>
<thead>
<tr>
<th>Students</th>
<th>State Rank</th>
<th>Five-Year Average Annual Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,537</td>
<td>9th</td>
<td>-14.2%</td>
</tr>
</tbody>
</table>

*Local activities (Special Emphasis code = 70) are not included.*

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>State Rank</th>
<th>Five-Year Average Annual Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>181,151</td>
<td>9th</td>
<td>-14.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact Hours by State General Aid (SGA) Eligibility</th>
<th>Average Contact Hours Per Student</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inside: State</td>
<td>27.7</td>
<td>35.0</td>
</tr>
<tr>
<td>Outside: IWCC</td>
<td>1.9</td>
<td>1.7</td>
</tr>
</tbody>
</table>

*Average Courses Per Student*
**Non-Credit Enrollment, continued**

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology and Communications
- Business, Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety and Security
- Manufacturing
- Marketing, Sales and Service
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics
- Non-Clustered

*No bar indicates no enrollment in the programs under this cluster.

**Adult Literacy**

<table>
<thead>
<tr>
<th>Students</th>
<th>State Rank*</th>
<th>Five-Year Average Annual Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>575</td>
<td>7th</td>
<td>-10.4%</td>
</tr>
</tbody>
</table>

**ABE**: Adult Basic Education; **ESL**: English As Second Language; if both in ABE and ESL, counted as

*By percentage of total non-credit enrollment.*
12 Human Resources

1,106 All Employees

<table>
<thead>
<tr>
<th>State Rank</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Rank</td>
<td>1st</td>
</tr>
<tr>
<td>State Average</td>
<td>11.9%</td>
</tr>
</tbody>
</table>

Racial Minorities
19.0%

53.5% Female
46.5% Male

Median Age
36.1

Average Age
37.6

Employees' Age

<table>
<thead>
<tr>
<th>IWCC</th>
<th>STATE</th>
</tr>
</thead>
</table>

All Instructors
463

Full-Time Instructors
118

<table>
<thead>
<tr>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Temporary</th>
<th>Adjunct</th>
</tr>
</thead>
</table>
13  Penetration rate*

<table>
<thead>
<tr>
<th></th>
<th>Credit</th>
<th>Non-Credit</th>
<th>Combined</th>
<th>Four-Year Average Annual Change Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>4.8%</td>
<td>3.8%</td>
<td>8.7%</td>
<td>-10.2%</td>
</tr>
<tr>
<td>State</td>
<td>3.7%</td>
<td>8.0%</td>
<td>11.6%</td>
<td>-1.4%</td>
</tr>
</tbody>
</table>

*Calculated as credit, non-credit or combined enrollment divided by college area population using latest available U.S. Census data estimates.

14  Graduation, Transfer, and Success Rates**

**Graduation Rate: number of students who graduated from this college with any type of award within 150% of the time allocated for completion of that type of award divided by number of first time/full-time students in this college at starting year. Students could both graduate and transfer.

Transfer Rate: number of students who transferred to four year institutions from this college within three years divided by number of first time/full-time students in this college at starting year. Some students could both transfer and graduate.

Success Rate: number of students who either graduated from this college within 150% of time for completion, or transferred without graduation divided by number of first time/full-time students in this college at starting year. No student is counted more than once.
## Remedial Education

### Since last year

- **86 Students**
  - IWCC: 1.0%
  - State: 4.4%
  - State Rank: 14th

- **174 Credit Hours**
  - IWCC: 0.1%
  - State: 1.6%
  - State Rank: 14th

### Percent of total enrollment

- **Percent of total enrollment**
  - IWCC: 1.0%
  - State: 4.4%

- **Percent of total credit hours**
  - IWCC: 0.1%
  - State: 1.6%

### Age of Remedial Education Students

- **Median Age**
  - IWCC: 20.4
  - State: 20.7

- **Average Age**
  - IWCC: 23.0
  - State: 24.9

### Racial Minorities

- **42.4%**

### Female

- **43.0%**

### Male

- **57.0%**

### State Rank

- **7th**

### State Average

- **47.1%**

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*Headcount of students who took one or more remedial courses.

**State rank is calculated so that #1 represents the largest number of students in remedial education vs. total enrollment or total credit hours.*