

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

ECN-120-OL01: PRINCIPLES OF MACROECONOMICS

TERM: WINTERIM 2020

I. FACULTY INFORMATION:

Instructor: Dustin Nelsen	Office: Dodge 1013-D
Phone:712-325-3481	Student Assistance Hours: Appointment
E-mail: dnelsen@iwcc.edu	

II. COURSE INFORMATION:

Course Prefix/Number	Course Name	Credits	Lecture	Lab
ECN 120 OL01	Principles of Macroeconomics	(3)	(3)	(0)

COURSE MEETING TIMES:

December 2, 2020 – December, 22 2020

Online – Course shells are available online 24/7. – Weekly activity completion will be required.

COURSE DESCRIPTION:

Principles of Macroeconomics introduces students to the fundamentals of macroeconomic analysis, emphasizing the underlying principles and concepts of the American economic system. Topics include national income accounting, fiscal policy, Keynesian economics, monetary policy and the Federal Reserve System, supply-side economics, and macroeconomic policy issues, such as inflation, unemployment, and economic growth.

PREREQUISITES:

None.

COURSE LOCATION:

Online-ROCLMS (CANVAS)

REQUIRED TEXTBOOKS: Principles of Economics, 3rd Edition (2020), by Dirk Mateer and Lee Coppock, W W Norton Publishing, ISBN 978-0393422276

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- A. Explain the fundamental concepts and terminology associated with economics.
- B. Understand the concepts of national income accounting.
- C. Compare and contrast major macroeconomic theories.
- D. Describe the monetary system used in the United States.
- E. Describe and analyze the role of government in developed and underdeveloped countries.

COURSE PRACTICES:

Attendance Requirements

- Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in some meaningful way, i.e. assignment completion, forum discussion, quiz completion, etc., inside of the online course—at a minimum—at least one time each week, as measured from Monday to Sunday. If this standard isn't met for any week in the semester the student will receive a zero for any assigned activity not completed that week.
- Participation will be monitored and graded in all threaded discussions. Asking productive questions in the threaded discussion will greatly enhance your understanding of the material. If at any time you are unsure of anything, please ask questions.
- All course work must be submitted through the ROCLMS (Canvas).
- Emailed work will not be accepted without prior instructor approval.
- Student attendance is to be recorded in Attendance Plus in Canvas by the instructor on each of the following dates: 12/5, 12/8, 12/11, 12/14, 12/17, 12/20
- Students and instructor are expected to participate in the course 80% of the days (17/21 days).

Late Papers and Assignments:

- All student work is due on the assigned date and time identified.
- **NO LATE WORK WILL BE ACCEPTED FOR A GRADE**
- The student is responsible for getting all assigned work from the instructor, prior to the due date, if a class session is missed.
- If you have a problem at any time with assignments or time management problems please contact me as soon as possible.

Missed Exams:

- Missed exams without prior permission of the instructor will result in a grade of 0 for the exam.

Extra Credit:

- Extra credit is solely at the discretion of the course instructor.

Online Classroom Management and Behavior:

- Students are expected to assist in maintaining a productive course environment during the semester.
- The use of profanity, vulgar, and degrading language and disrespect for the instructor or fellow students will not be tolerated.
- Students should feel free to ask productive questions and to listen to others' questions without intimidation.
- All course work must be submitted through the Canvas. Emailed work will not be accepted.

Communication with Instructor:

- I am not on campus regularly during the winter break. You may contact me and arrange a time to meet if need be.
- **Email is the best way to contact me as I check my email often and will reply within 24 hours. dnelsen@iwcc.edu**
- The electronic gradebook in Canvas will be updated weekly. Never hesitate to contact me if you have questions about your progress.

Social Distancing in Response to Covid-19:

Faculty, staff, and students are expected to take reasonable precautions while in a classroom, lab, or office setting to ensure the safety and wellbeing of all parties. Whenever possible, students should stay a minimum of six feet apart from other parties. Where seats and standing room is designated off limits, students should respect boundaries. All parties (faculty, staff, and students) are required to supply their own face covering that they are required to wear at all times inside the classroom or lab. Individuals who arrive to the classroom or lab without a face covering will be turned away. Students who develop fever or fall ill during class should advise their instructor that they are unwell. Students exhibiting symptoms of illness will be asked to leave the classroom or lab and not return until they are symptom-free or can provide a note from a physician clearing them to return. Students will also be asked to leave if they fail to comply with social distancing practices. Students who refuse to leave will be escorted out of the building by Security. – **This is generally not applicable to this class as it is 100% online.**

Instructional Techniques and Practices:

- This is an online class. You will be expected to actively participate in the course. Homework, quizzes and exams will be due on the stated due date.
- This is a full term 16-week course to be completed in roughly 3 weeks. During a large portion of this class, the college offices and campus are closed. During large stretches, IT assistance will be limited to communication with the instructor. To be successful in this course, students are expected to have/do the following:

- Reliable internet access.
- Daily access to a reliable computer.
- At least 3 dedicated hours to class every day.
- Ability to troubleshoot technical issues remotely.

Participation Requirements for Online and Hybrid Courses:

- Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time during each week of the course.
- If this standard is not met for any week within the course term, the student will not be allowed to make up any missed points from that week.

Classroom Assessment Techniques:

- There will be threaded discussions, homework, quizzes and exams on Canvas for each unit. The assignments must be completed by the due date each week.
- Threaded discussions will be graded. Students are expected to post at least one entry and respond to at least one other post each week.
- Homework, Quizzes and Exams will cover material covered in threaded discussion and reading assignments given throughout the units. The number and type of each exam question is to be determined by the instructor. Questions from all forms of assessment will include multiple choice, matching, fill in the blank, ID, short answer, essay, and problem solving.
- Exams and quizzes will be completed individually. Cheating on individual assignments will result in a zero.
- Since students are responsible for their own education and learning activities, any student found to be cheating on any academic assignment will not receive credit for that assignment. The instructor reserves the right to fail any student discovered cheating.

GRADING:

Final grades will be calculated according to the following weighted system:

See Classroom Assessment Techniques above

- 50% of final grade:
 - Quizzes (1 per Chapter @ 20 points)
- 25% of final grade:
 - Threaded Discussions (1 per week @ 15 points)
- 25% of final grade:
 - Cumulative Final Exam (1 exam @ 100 points)
- A = 90% + C = 70 - 79% F = 59% or less
 B = 80 - 89% D = 60 - 69%

- Course grading will be available on Canvas and updated weekly throughout the semester.
- If a problem cannot be resolved in class, please schedule a time to visit with me outside of class.
See Problem Resolution Procedure.
- Since students are responsible for their own education and learning activities, any student found to be cheating on any academic project will not receive credit for that project. The instructor reserves the right to fail any student discovered cheating.

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

12/2 Classes begin, Last Day to Add Classes, Last Day 100% Refund

12/3 Last Day 50% Refund

12/22 Winterim Term Ends

See Academic Calendar on ROC for additional dates

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Ambe White, Dean for Social Sciences & Business, LEW 112, 712-325-3371, awhite@iwcc.edu.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the Canvas course page and/or a posted note on the classroom door. – **This is generally not applicable to this class as it is 100% online.**

III. COURSE TOPICAL OUTLINE AND SCHEDULE

Week	Topic	Tasks
Week 1 – December 2	Chapter 1 Chapter 19 Chapter 20	Introductions/Syllabus Chapter 1 Quiz Chapter 19 Quiz Chapter 20 Quiz Week 1 Discussion Post
Week 2 – December 7	Chapter 21 Chapter 23 Chapter 24	Chapter 21 Quiz Chapter 23 Quiz Chapter 24 Quiz Week 2 Discussion Post
Week 3 – December 14	Chapter 27 Chapter 29 Chapter 31	Chapter 27 Quiz Chapter 29 Quiz Chapter 31 Quiz Week 3 Discussion Post
Week 4 – December 21		Final Discussion Cumulative Final Exam

IV. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one

assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Accommodation testing must be scheduled 24 hours in advance. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

PREGNANT AND PARENTING STUDENTS:

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Samantha Larson, equity@iwcc.edu, 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, OCR.Chicago@ed.gov. More information at <https://www.iwcc.edu/about/statement.asp>.

III. COURSE TOPICAL OUTLINE AND SCHEDULE

Tentative Schedule

Week	Date	Topic	Reading	Activities/Assignments
Week One	December 18 – December 22	Introduction to Macroeconomics and Gross Domestic Product, Unemployment	Chapter 19 Chapter 20	1. Introduction Discussion 2. Syllabus Quiz 3. Chapter 19 Quiz 4. Chapter 20 Quiz 5. Discussion Post
Week Two	December 23 – December 29	The Price Level and Inflation, Financial Markets and Securities, Economic Growth and the Wealth of Nations	Chapter 21 Chapter 23 Chapter 24	1. Chapter 21 Quiz 2. Chapter 23 Quiz 3. Chapter 24 Quiz 4. Discussion Post
Week Three	December 30 – January 5	The Great Recession, the Great Depression, and Great Macroeconomic Debates, Fiscal Policy, Monetary Policy	Chapter 27 Chapter 29 Chapter 31	1. Chapter 27 Quiz 2. Chapter 29 Quiz 3. Chapter 31 Quiz 4. Discussion Post
Week Four	January 6 – January 7			Comprehensive Final Exam Due Midnight, Tuesday, January 7th.