

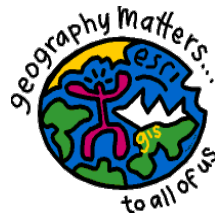


*Iowa Western Community College*

*World Regional Geography GEO121, 3 credits*

*ROC delivery system entirely online*

*WINTERIM 2020: December 2 – December 22, 2020*



**Instructor**

***Prof. Larissa Hinz, M.A.***

***[lhinz@iwcc.edu](mailto:lhinz@iwcc.edu)***

***To reach professor for a phone call, please call Department to request it.***

*Prof. Hinz is teaching World Regional Geography, Human and Cultural Geography, Introduction to Geography, Global Studies, Asian Civilization, Latin American History, Middle East, Western Civilization, and American History classes since 1997.*

Hats off to Geography enthusiasts!

Post to a discussion Attendance Verification on the homepage within first day of class. Introduce yourself briefly and state your educational goals in this class, include a confirmation that you have accessed the course in learning environment, read the syllabus, bought the book, looked over the lay-out of the course, found the due dates on the homepage, printed out the due dates schedule, know how to navigate the course in ROC, understand the expectations for this class. This email will serve as a record of class attendance.

When emailing professor, make sure to include the following title in the subject line of every mail about the class so it does not end up in spam: *GEO121 Winterim 2020: briefly describe the content of your mail.* Such a label helps greatly in 'search and rescue' operations of our communication.

**Use Canvas Inbox for all class communication please.**

Throughout the semester, stay in touch via mail or by phone if you have questions, or need a boost in your research prior to due dates. If there are any changes in the mode of communication or content of the course, they will be announced on the homepage.

**COURSE MEETING TIMES:**

Course shells are available online 24/7.

### Course description

#### **GEO 121 World Regional Geography 3.0 Cr.**

World Regional Geography surveys nations and continents, emphasizing important physical characteristics of the major regions of the world. Attention centers on their economic, political, and cultural development as well as consequent contemporary relationships with each other. (3/0)

Note: Meets diversity requirement for graduation.

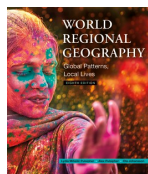
#### **Pre-requisites and co-requisites**

No prerequisites. Be curious, studious, and have desire to perfect. REACH FOR THE STARS!

#### **Required textbook**

This Geography class does not require any publisher's subscription. The e-text of the book is easily available to students if purchased through the publisher/ bookstore or online. Please see the announcement board for explanation. We do not have any gradable work outside of the Canvas course. Your grades are private. Make sure you have the book or e-book access during the first week of class.

#### **8th edition of the book.**



#### **See different options for the book. E-text purchase is encouraged. Save the trees!**

<https://www.macmillanlearning.com/college/us/product/World-Regional-Geography/p/1319206778>

Some, but not all, courses at Iowa Western require a subscription to an online textbook service such as Pearson MyLab or Cengage Unlimited. When this type of subscription service is required in a course, a flat fee is charged to the student's account when the student registers for the course. Students have the option to "opt-out" of this service within the first week of classes. By opting out, the student is responsible to obtain the required course materials on their own from a source outside the College Store. For information on how to opt-out, students should contact the Brandon Keller in the Business Office at 712-325-3226 or [bkeller@iwcc.edu](mailto:bkeller@iwcc.edu).

#### **SUPPLEMENTAL MATERIALS:**

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

#### **Course learning objectives**

Upon successfully completing this course, you should be able to:

- 1/ Identify various regions of the world and their underlying uniqueness and complexities.
- 2/ Describe current conceptual connections between the regions of the world, how the world's regions and places relate and interact with each other.

- 3/ Provide the student with basic cartographic literacy about the main geographical features of the world: topographic, thematic, and political maps.
- 4/ Understand the relationships between physical features and human features.
- 5/ Portray the rich diversity of human culture around the world, the continuity of this diversity because of spatial separation and/or connectivity.
- 6/ Explain current global patterns of trade, finances and consumption.
- 7/ Discuss human impact of Earth's environment.

### **Class meets**

Entirely online delivery of class content, submission of assigned work, pertinent class communication and submission of all gradable work, tests including. Independent reading of the textbook is practiced.

### **PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:**

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time each week. A week is measured from Monday through Sunday. The due date is the last day (cutoff time applies, 11:30pm) to submit all assigned work without late grade penalty. If you are living in a different time zone, please communicate it to the instructor at the start of the class and make it your responsibility to meet the deadlines by calculating the time difference btw. Central USA time and your location.

### ***Communication with Instructor:***

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

### **Social Distancing in response to covid-19:**

Students in an online class may choose to meet with their instructor during student assistance hours on campus or at a center location. Faculty, staff, and students are expected to take reasonable precautions while in an office setting to ensure the safety and wellbeing of all parties. Whenever possible, students should stay a minimum of six feet apart from other parties. Where seats and standing room is designated off limits, students should respect boundaries. All parties (faculty, staff, and students) are required to supply their own face covering that they are required to wear at all times during a face-to-face meeting. Individuals who arrive to the meeting without a face covering will be turned away. Students exhibiting symptoms of illness will be asked to leave the office and not return until they are symptom-free or can provide a note from a physician clearing them to return. Students will also be asked to leave if they fail to comply with social distancing practices. Students who refuse to leave will be escorted out of the building by Security.

### **Grading:**

One day late, 10% off.

Two days late, 20% off.

Three days late, 30% off.

Four and more days late, 50% off.

Only work with requested extension (via email) will qualify for the grade.

If you have not requested the extension, zero grade on late work will be assessed for fairness to all students and their grades.

Gradable work:

- Discussions cannot be posted after the due date. Discussions are part of attendance gauge in this online class. Response to classmates' work can be posted a day later than the due date for the discussion. Working ahead is encouraged. Size requirement for discussions: 200 words post with minimum two online sources (<http://> addresses). Responses to classmates are optional.

Most chapters have a lecture to read, ppt to watch, discussion post to complete, gradable short quiz (open book), and an assignment research with only ONE QUESTION OUT OF THE CHOICES provided in the lecture notes. Size requirement for assignment research one assignment question 200 words with two online research sources listed as <http://> addresses. Attention to file formats in assignment drop boxes: .doc or .docx preferred. Files that cannot be read, will be marked nominally with 0.1 point till corrections are completed. Corrections need to be sent to the same drop box as second file. Title corrections file CORRECTIONS. DO NOT DELETE the original file.

- If your browser kicked you out of the quiz, no worry, text professor or email to request to reset it.
- Final images project: six images from different parts of the world with 100 words description of the geographic issues for each image, two online sources for the description + mandatory conclusion on the value of Geography.

All discussion forums, assignment drop boxes, quizzes are open since the start of the class and will be nominally closed for grading after the due date outlined in the course calendar: fairness to all students, their work, respect to teaching schedule of your professor.

Attention to students who plan to be away from the computer for some time: submit your work prior to your leave, no after the due dates' submissions are allowed.

Announcements are published as needed on the homepage of the course in NEWS FORUM.

Professor is checking her mail every day of the Winterim semester, however, not on holidays. If professor is away from reliable internet connection, it will be announced on the announcements page. Be patient with a minor delay in communication. All unresolved issued during the unforeseen delay will be granted minor extensions within course's dates.

**IMPORTANT DISCLOSURE:** This is not a self-paced class in terms of due dates, adhere to the schedule of work. However, working ahead is encouraged. No individual track or group work for assignments/ quiz taking after the due dates is allowed. If you plan to be away from class, please work ahead and submit your work prior to due date. If submitted after the due date/time, a penalty issued to the grade to keep everyone fair and honest: 10% a day late, 20% two days late, 30% three days late, 50% more than three days late.

National and college holidays observed: Dec.24, 25, 31.

Technical issues or inclement weather conditions barring students from working online are respected and minor extension within the dates of the course on missed assignments is always granted.

### **Grading scale and policies**

Non-cumulative work. No make-ups. No incompletes. No extensions without prior communication with professor. No extensions past the time/term dates of the class.

There will be a home assignment, a discussion, and a quiz after each studied chapter. You are welcome to work ahead.

All work for the class must be submitted electronically.

Keep the copy of all your assignments, discussions on your computer for back up.

Vacations are encouraged in this Geography class. Work, however, needs to be submitted ahead of the due dates.

**Ten quizzes.** All quizzes are based on textbook chapter reading; DO NOT HUNT FOR the KEY WORDS. The questions in the quizzes are of conceptual and analytical character over understanding of the entire reading. Each quiz contains 10-12 multiple choice questions, open book, one submission, no backtrack, no over the time or multiple submissions allowed. The time allotted to quiz taking is plenty to review your notes, book or internet, 60 minutes.

Online quiz taking. Do not miss the quiz. Late resets are granted ONLY with prior to the due date request, or in case of military duty, personal car accident, delivery of a child, funeral, other extenuating unforeseen circumstances. There are established designated days for quizzes or the due dates. Fairness to the grading policy and everyone's schedule. You can take the quiz any time prior to the due date and on the due date before 11:30pm.

**Ten discussion forums.** Discussions are based on mandatory chapter reading and mandatory individual internet research. The most updated discussion topics are in the Discussions FORUM links, not in the chapter Lecture Notes. The grade for the discussion will be calculated on the basis of one main report with two online sources and one educational response (sources as needed per content). **Size for the main report is minimum 200 words.** Please absolutely no peer rating or comments like 'WOW', 'COOL', 'GOOD JOB', 'I like it'. Educational responses welcome but not required for Winterim semester.

Educational response is a comment that is adding to the information, questioning the fact. **Minimum two web sources for a post, listed at the end of the entire report as URL links. Links to internet sources are mandatory. No post will be considered for grading without online sources links.**

**Textbook is not an online source.** If you forget to post the links, use REPLY button to your thread to publish the sources. Please include the sources at the end of your post with full URL (e.g.

<http://www.nationalgeographic.com/>). No make-ups or late work on discussions is allowed. Working ahead in discussion forums is welcome. Late work in discussions (after the due date) is not considered for grading for fairness to all students. All discussions will be open at the start of the class and closed for grading on the due date in the calendar at 11:30pm. It is a good strategy to post your research several days earlier than the due/cutoff date and let classmates plenty of time to read it, to respond on it with questions and comments.

Do not repeat your classmates' topic/sub-topic, examples, and sources. Is it OK to repeat the territory or province or country, but if you read that students have already posted about ALBERTA's transportation, you need to research something else about Alberta. Try education or health services. If you read that students have already talked about NAURU's mining industry, research their communications or tourism. Make your post authentic, use stats and facts and examples, express your personal discoveries in this report.

**Absolutely no attachments in discussions please.** PASTE YOUR REPORT and the URLs of the links of the sources inside the message box. If you wish to paste an image, consult technical support how to switch to HTML tool bar and do it. If you wish to learn how to cite your sources in MLA/APA/Chicago style formats, do it independently.

<http://www.mla.org/style>

<http://www.liu.edu/CWIS/CWP/library/workshop/citmla.htm>

<http://honolulu.hawaii.edu/legacylib/mlahcc.html>

[http://www.english.uiuc.edu/cws/wworkshop/writer\\_resources/citation\\_styles/mla/mla.htm](http://www.english.uiuc.edu/cws/wworkshop/writer_resources/citation_styles/mla/mla.htm)

<http://owl.english.purdue.edu/owl/resource/557/01/>

**Eleven home assignments:** in-depth mini reports/ detailed answers, stories, stats, facts, years, locations, examples, etc. explanation requiring internet research besides the reading of the chapter. All

questions for the home assignments are located inside the lecture notes on the homepage, not in the textbook. Read the lecture notes first, read the choices for the questions and then choose four questions to answer in writing. Internet research is mandatory.

Geography is not an exact science. However, it needs figures, numbers, tables, names, examples of locations, and facts to operate, not general vague statements. **The size of a question's answer should be minimum 200 words. Every chapter has ONLY ONE question to answer during WINTERIM class. You are welcome to choose any ONE out of several questions offered in Lecture notes for home assignment research.** Always read the Lecture Notes while you are reading the chapter.

Attention: the questions for your assignments are located inside the Lecture Notes, not at the end of the chapter of the book. Internet sources of your research are mandatory to include after each # question/answer as links with complete URL to the direct page of your article. Make sure your list is not an index page or homepage, but the direct link to the source of your information. At least two sources per question's answer are mandatory to list at the end of each question's answer. Do not list the URLs to home pages, index pages or cataloged lists. Only the direct URLs to the articles you used in your answer. Use complete <http://> addresses. I do not grade the sources but check them to support the grading. No work is considered for grading if sources are not submitted or cannot be verified. Make a visit to the library at the start of the semester to learn how to list electronic sources in bibliography. No work is considered for grading without the sources or verifiable sources.

Attention to the research on assignments: a question in this class's assignments is the invitation to learn about the process of that topic: stats, facts, examples, explanation, descriptions, locations, issues and theories of inquiry are expected in the answer. No one-sentence answers, no general statements, stay away from political generalizations, but get on track of science that operates with facts, recent dates and stats. Do not confuse Geography with History. Geography talks about TODAY. History focuses on how things evolved over time. And most of all, read several sources on the issue to choose two best sources to borrow the info from. Create a story, as mini report; be authentic and interesting in your presentation. Remember, in this online class, your writing is your evidence of learning. If you do not put it on 'paper', I do not know that you think.

Submit your work in the following format:

***Question's answer in a mini-report format of 200 words minimum; stats and numbers for most recent years are mandatory.***

***Two best sources from your internet research listed as url links (<http://>)***

***Textbook is not allowed for research stats.***

Always read professor's comments to your assignments in the grade book. At times corrections opportunity is offered. Do not miss it. Opportunity for corrections is at professor's discretion. Usually, professor offers the first two assignments for corrections. Discretion will be based on initial quality presentation and research attempt. Corrections within one-two-three working days are welcome, the grade will be updated. Late posting of home assignment earns points of deduction. Nominal 0.1 points is used to bring attention to the possible corrections needed. If corrections are offered, send your corrected work to prof's mailbox in Outlook, [lhinz@iwcc.edu](mailto:lhinz@iwcc.edu) and if possible, to the drop box of assignments (they should be taking two submissions).

Format of the file's title submissions: it is necessary to title your home assignment file: your name, the course title, the title of the work briefly, professor's name, date. Also, keep the copies of all home assignment files on your computer for a backup.

### **Very Important Note!**

**Wikipedia, wikitravel, enwikipedia, any of its derivatives, no Britannica, no you tube, no K-12 web sites, ppts or movies are not allowed as sources in this college level class.** You surely can read its information for the clues or key words for your research, but not use or quote it. Due to the dubious

publishing and educational value of the site, it is not considered a reputable academic resource or reliable enough source.

This class does not offer any group work/projects at home. No group work is allowed on tests, assignments, or discussion preparation. Work independently, even if you share computer/room with the classmate. BE AUTHENTIC. BE YOURSELF. NO CLONING of material allowed in this Geography class. Thank you for adhering to this policy.

**Final Images Project. Six large scale images with quality descriptions and sources listed as links.**

Read about this project on the homepage of the course. An image in this Geography class must reflect the humans in their environment. No pics of flowers, skies, forests, beach, sports, or war images please. A size criterion is clarified in the project description file; description should contain most recent stats and facts about the subject; sources listed as *http://* addresses; submit your work as one file (doc, docx, pdf); it is **mandatory** to include in your project an overall **conclusion** on the value of studying Geography for educators, businessmen, politicians, and military, curious at heart. Work submitted without a conclusion will have 2 points grade penalty. For WINTERIM class, only 100 words of description (geographic issues) per image required, two internet sources per image; and do not forget to list the source for the image itself to comply with Copyright Law.

**THERE IS NO FINAL TEST IN THIS CLASS!**

**Distribution of points for each gradable task**

High energy, low stress class. 100% of the grade is comprised of 300 cumulative points:

11 Quizzes x 12 points or 10 points each (126 points)

11 Home Assignments x 8 points each (88 points)

10 Discussions x 7 points each (70 points)

Attention: one cannot pass the class with a positive grade if they do not participate in discussions and assignments.

FINAL PROJECT: six images/ 12 sources assignment/ conclusion (16 points)

**"A" 90-100 %**

**"B" 80-89 %**

**"C" 70-79 %**

**"D" 60-69 %**

**"F" <59 %**

*Professor is utilizing rounding up to the nearest whole number while calculating final grades.*

*No extra points are offered during Winterim semester.*

*Professor's policy – no incompletes.*

**Additional details to taking this class**

1. Reading is self-evident truth in this class. Your book is the foundation of research in discussions and assignments. Critical thinking based on the knowledge of information will be the goal of the study. Treat your textbook as just one source of information out of many. Seek more resources to establish an informed opinion. Geography is ever-evolving science.

2. Analysis of the entire chapter versus quotation search should be the emphasis of the reading and test-taking.

3. Online research in discussions and assignments is mandatory. Several web sites are necessary to read to establish the informed opinion.
4. Some data in the textbook is outdated and urgently needs refreshing. You will be asked to do research to fill in the missing links. Where there is too much generalization, we will find practical examples to illustrate the idea.
5. Country by country case studies will give the students a glimpse into personal lives of human mosaic on this planet, how people make the Earth their home. There are 197 independent countries in the world and over 260 total political entities: mandates, dependencies, special territories. Lifestyle and habits of the people on "the other side of the fence" might seem to us very different and hard to understand at first. Do not to be judgmental. Be a polite and patient visitor.
6. Contact professor immediately if you have encountered problematic information during your reading or need to better your performance in class. Contact professor first for any conflict resolution and allow time to solve it.
6. The language of class communication orally and in writing should adhere to the norms of civility and respect. No slang, rude jokes, or sarcasm. Words can be easily taken out of the context. Measure your writing style appropriately. Proper grammar, full sentences are required.
7. Professor reserves the right to introduce minor changes/adjustments to the class that will improve students' performance.

Important Dates: See "Academic Calendar" in ROC.

**Course Topical Outline and Schedule will be available to students at the start of the class.**

#### Problem Resolution

If you have a conflict within this class or concerns about my teaching and/or the course material, please discuss this first with me in the email, then talk over the phone. If we cannot resolve the problem, contact: [Ambé White, MS.Ed, MA, Dean of Social Sciences and Business, Ph: 712.325.3371, Lewis Hall #112, awhite@iwcc.edu](mailto:awhite@iwcc.edu)

#### **Notice of Class Cancellation:**

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

#### **Course Topical Outline and Schedule:**

##### **Topics for the class:**

- Chapter ONE "Connections"; Quiz #1; H.A.1 (H.A. stands for 'home assignment')
- Chapter TWO "North America"; Quiz #2; H.A.2; Discussion *Canada: Provinces and Territories*
- Chapter THREE "Middle and South America"; Quiz #3; H.A.3; Discussion *Costa Rica*
- Chapter FOUR "Europe"; Quiz #4; H.A.4; Discussion *European Ecology*
- Chapter FIVE "Russia and CIS"; Quiz #5; H.A.5; Discussion *Demographics of Russia (there is an alternative topic to this discussion, read the lecture notes)*
- Chapter SIX "North Africa and Southwest Asia"; Quiz #6; H.A.6; Discussion *Saudi Arabia*
- Chapter SEVEN "Sub-Saharan Africa"; Quiz #7; H.A.7; Discussion *African Wars*
- Chapter EIGHT "South Asia"; Quiz #8; H.A.8; Discussion *Malnutrition and the Green Revolution*



- Chapter NINE “East Asia”; Quiz #9; H.A.9; Discussion *China: Manufacturing leader*
- Chapter TEN “Southeast Asia”; Quiz #10; H.A.10; Discussion *Brunei*
- Chapter ELEVEN “Oceania”; Quiz #11; H.A.11; Discussion *Pacific Countries*
- ‘*Images from Around the World*’ final project. No corrections can be offered on this project

### **Information/College Policy**

#### **Reset password:**

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

#### **Cyber-Library:**

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email [cyberlibrary@iwcc.edu](mailto:cyberlibrary@iwcc.edu) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

#### **Academic Support:**

FREE tutoring and academic assistance for a variety of core, general FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Canvas or ROC. To access online tutoring click on the Online Tutoring tab next to My ROC Classes on your ROC home page or Online Tutoring in the left hand menu in Canvas. For more information about tutoring services or help in your classes, email [tutoring@iwcc.edu](mailto:tutoring@iwcc.edu) or call 712-388-6841.

#### **Dropping Classes:**

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

#### **Personal Electronic Devices:**

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

**Honor Code – Academic Honesty:**

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

**FERPA:**

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

**Diversity Statement:**

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

**American with Disabilities Act Statement:**

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email [disabilityservices@iwcc.edu](mailto:disabilityservices@iwcc.edu) or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Accommodation testing must be scheduled 24 hours in advance. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

**PREGNANT AND PARENTING STUDENTS:**

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

**EQUAL OPPORTUNITY AND NON-discrimination:**

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Samantha Larson, [equity@iwcc.edu](mailto:equity@iwcc.edu), 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov). More information at <https://www.iwcc.edu/about/statement.asp>.

## IV. Course Topical Outline and Schedule

### Topics for the class:

- Chapter ONE “Connections”; Quiz #1; H.A.1 (H.A. stands for ‘home assignment’)
- Chapter TWO “North America”; Quiz #2; H.A.2; Discussion *Canada: Provinces and Territories*
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- ‘*Images from Around the World*’ final project. No corrections can be offered on this project

*Thank you for the interest in Geography, the science about human interaction with Nature. I personally believe that the history of civilization in the nearest future will be increasingly shaped by Nature versus politics.*

*See this page for world population clock:*

<http://www.census.gov/popclock/>

*I am looking forward to learning with you and from you.*

*To appreciate the place one lives, we must know the difference. This class will help students to overcome the ignorance about the realities of the world, travel happy and come home safe. By the end of this journey, students will get closer to the truth of human diversity and the beauty of life elsewhere, as well as at home. No place on Earth is perfect, but every place is full of benefits for people and wonders to marvel at. Learning and borrowing from positive behavior or societal organization of others can improve our life at home.*

*Enjoy your conscious ‘travel’ around the world.*

*Larissa Hinz, Your friend in Geography.*



*Christmas tree of environmental awareness made of plastic bottles, plaza in the historical center of old Panama City, Panama. December 2010. Prof.Hinz's personal images collection.*