

Graduation Rates¹

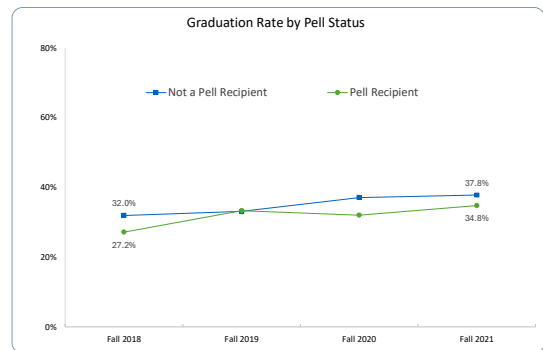
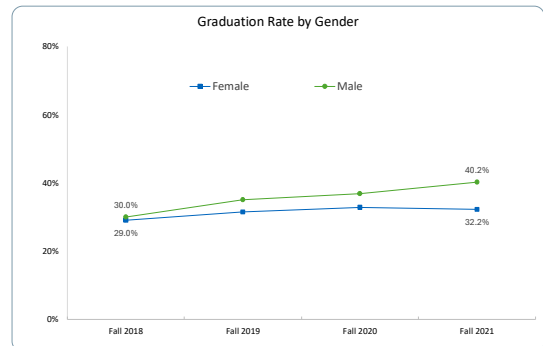
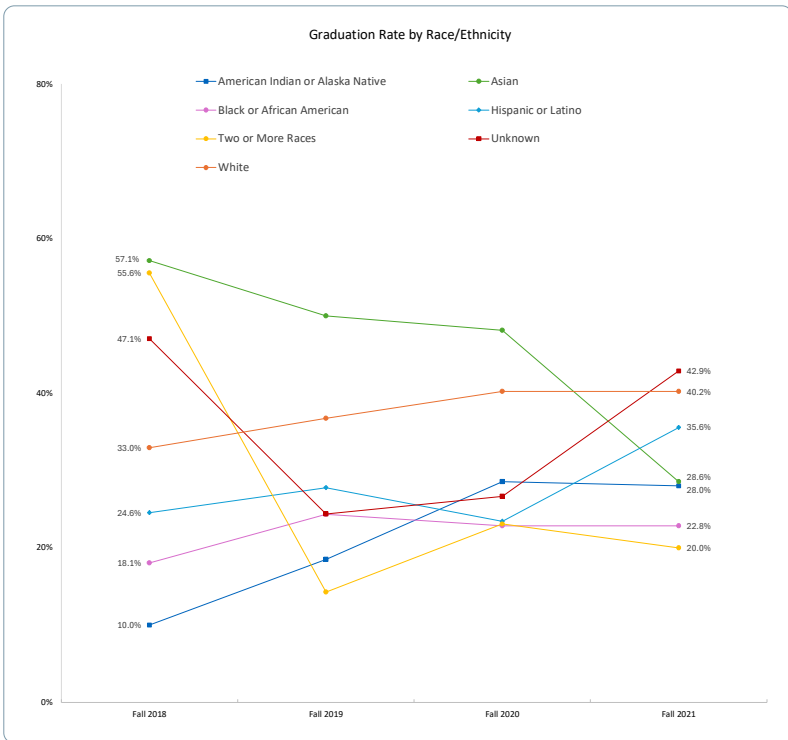
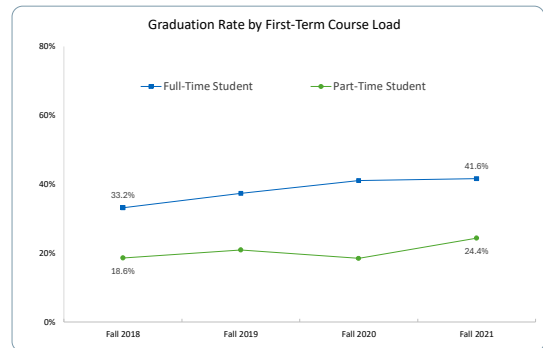
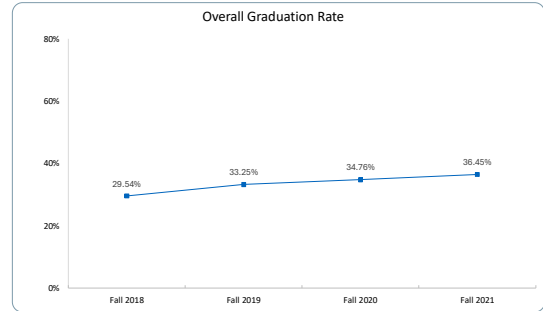
Cohort Start Term:	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall
	Graduation Rate	Student Count	Graduation Rate	Student Count	Graduation Rate	Student Count	Graduation Rate	Student Count	
Overall	29.5%	(1,527)	33.2%	(1,513)	34.8%	(1,358)	36.4%	(1,295)	33.3%

By First-Term Course Load	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall
Full-Time Student	33.2%	(1,206)	37.3%	(1,187)	41.0%	(1,014)	41.6%	(976)	38.0%
Part-Time Student	18.6%	(253)	20.9%	(268)	18.4%	(293)	24.4%	(271)	20.6%

By Gender	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall
Female	29.0%	(747)	31.5%	(788)	32.8%	(704)	32.2%	(611)	31.3%
Male	30.0%	(780)	35.1%	(744)	36.9%	(654)	40.2%	(684)	35.3%

By Pell Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall
Not a Pell Recipient	32.0%	(747)	33.1%	(788)	37.1%	(728)	37.8%	(703)	34.9%
Pell Recipient	27.2%	(780)	33.4%	(725)	32.1%	(630)	34.8%	(592)	31.6%

By Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Overall
American Indian or Alaska Native	10.0% (30)	18.5% (27)	28.6% (14)	28.0% (25)	19.8%
Asian	57.1% (21)	50.0% (24)	48.1% (27)	28.6% (21)	46.2%
Black or African American	18.1% (288)	24.3% (230)	22.9% (245)	22.8% (197)	21.8%
Hispanic or Latino	24.6% (167)	27.8% (180)	23.4% (175)	35.6% (149)	27.6%
Native Hawaiian or Other Pacific Islander ²	25.0% (4)	40.0% (5)	75.0% (4)	0.0% (4)	35.3%
Two or More Races	55.6% (9)	14.3% (7)	23.1% (13)	20.0% (5)	29.4%
Unknown	47.1% (34)	24.4% (41)	26.7% (15)	42.9% (14)	34.6%
White	33.0% (974)	36.7% (999)	40.2% (865)	40.2% (880)	37.4%



¹ This report shows the 150% graduation rate, which refers to the percentage of first-time students who completed their degree, diploma, or certificate program within 150% of the expected time. For example, students in a 2-year associate degree program are included in the graduation rate if they completed their program within 3 years.

² Native Hawaiian or Other Pacific Islander students are not included in the visualization due to low enrollment, which may result in less reliable data representation.