

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

HIS 151-OL01: UNITED STATES HISTORY TO 1877

TERM: WINTERIM 2020

I. FACULTY INFORMATION:

Instructor: Jeremiah Bauer	Office: STU 1124
Phone: 712-325-3361	
E-mail: jbauer@iwcc.edu	

II. COURSE INFORMATION:

HIS 151-OL01	UNITED STATES HISTORY TO 1877	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

Course shells are available online 24/7.

COURSE DESCRIPTION:

U.S. History to 1877 covers the historical development of America. Topics include the Native American background, the Age of Discovery and Exploration, the Colonial Era, the Revolutionary Period, the Federal Era, the Age of Jackson, Manifest Destiny, and the Civil War and Reconstruction. (3/0)

PREREQUISITES:

NONE

REQUIRED TEXTBOOKS: [The American Yawp](#), a free, open-access textbook

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OUTCOMES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Describe the major events, trends and individuals that impacted the course of American History prior to 1877
- B. Compare and contrast events, trends and individuals that impacted the course of American History prior to 1877 with other time periods including recent and current events, trends and individuals
- C. Analyze the development of an American identity, along with diversity in American culture and history

COURSE PRACTICES:

Attendance is a crucial component of this class. Because class discussion is a crucial learning component, you must participate on the discussion board each week. Also, attendance will be taken each week to check that you are participating and completing weekly assignments/quizzes. Therefore, not participating will negatively impact your grade. Attendance will be taken for each weekly session/module. All course work must be submitted through the Canvas LMS. Emailed work will not be accepted without prior instructor approval. Finally, the instructor does not tolerate plagiarism, sexism, and/or racism. All assignments should be written in your own words—using evidence/examples from assigned sources—to demonstrate your understanding of the content (do not use outside sources unless part of the assignment). Plagiarism may result in a zero on the assignment and multiple instances of plagiarism may result in your failure from the class.

PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc. Student attendance is to be recorded in Attendance Plus in Canvas by the instructor on each of the following dates: 12/5, 12/8, 12/11, 12/14, 12/17, 12/20. If this standard is not met for any week within the course term, it will cost points and negatively impact a student's grade because students may not make-up weekly assignments/discussions/quizzes.

COMMUNICATION WITH INSTRUCTOR:

All communication outside of class should be through email: jbauer@iwcc.edu. My goal is to respond to emails within 24 hours, including weekends. This excludes holidays/breaks. Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

SOCIAL DISTANCING IN RESPONSE TO COVID-19:

Students in an online class may choose to meet with their instructor during student assistance hours on campus or at a center location. Faculty, staff, and students are expected to take reasonable precautions while in an office setting to ensure the safety and wellbeing of all parties. Whenever possible, students should stay a minimum of six feet apart from other parties. Where seats and standing room is designated off limits, students should respect boundaries. All parties (faculty, staff, and students) are required to supply their own face

covering that they are required to wear at all times during a face-to-face meeting. Individuals who arrive to the meeting without a face covering will be turned away. Students exhibiting symptoms of illness will be asked to leave the office and not return until they are symptom-free or can provide a note from a physician clearing them to return. Students will also be asked to leave if they fail to comply with social distancing practices. Students who refuse to leave will be escorted out of the building by Security.

GRADING:

Your grade in History 151 will be determined by your performance on twenty-four quizzes worth 15 points each, and six discussion assignments worth 10 points each (420 points total)

A. Quizzes	15 pts x 24 quizzes =	360 pts
B. Discussions	10 pts x 6 discussions =	60 pts
		Total =420 pts

A. Quizzes (15 pts each)

This class consists of twenty-four multiple choice, true/false, short answer, and essay quizzes. There is one quiz for each lecture/podcast/chapter and the associated primary/secondary sources. The quizzes are worth 15 points each and will be available in the corresponding weekly modules in ROC. The lectures and primary sources will be available in the corresponding modules in ROC as well. Video lectures will be hosted in YouTube and linked through ROC.

I will release eight weekly quizzes on Wednesday of each week beginning Wednesday, December 2. Quizzes will be due the next Tuesday @ 11:59 PM CST. For instance, Quizzes 1 - 8 will be due on Tuesday, December 8 @ 11:59 PM CST. You will only get one opportunity to take each quiz. Each quiz consists solely of information that can be found in the corresponding lecture/podcast/chapter and associated primary/secondary sources, so take good notes. ***NO LATE QUIZZES WILL BE ACCEPTED & NO OUTSIDE SOURCES MAY BE USED. ANSWERS SHOULD BE WRITTEN IN YOUR OWN WORDS TO DEMONSTRATE YOUR UNDERSTANDING OF THE TOPIC; I DO NOT TOLERATE PLAGIARISM OR CHEATING. PLAGIARISM/CHEATING WILL RESULT IN A ZERO ON THE ASSIGNMENT AND MAY RESULT IN FAILURE FROM THE CLASS.***

B. Discussions (10 pts each)

Each week, I will post two discussion prompts that you must respond to. In addition, you must provide meaningful responses to at least two classmates' posts. Initial responses to the prompt will be due on Saturdays @ 11:59 PM CST, and replies to classmates' posts will be due on Tuesdays @ 11:59 PM CST. We will be interacting on six different topics for an opportunity to earn 60 points. ***NO LATE DISCUSSIONS***

WILL BE ACCEPTED & NO OUTSIDE SOURCES MAY BE USED. POSTS SHOULD BE WRITTEN IN YOUR OWN WORDS TO DEMONSTRATE YOUR UNDERSTANDING OF THE TOPIC AND ENGAGEMENT WITH THE SOURCE(S); I DO NOT TOLERATE PLAGIARISM OR CHEATING. PLAGIARISM/CHEATING WILL RESULT IN A ZERO ON THE ASSIGNMENT AND MAY RESULT IN FAILURE FROM THE CLASS.

FINAL GRADE SCALE:

Your grade is based on a possible 420 points

A = 378-420	(90-100%)
B = 336-377	(80-89.5%)
C = 294-335	(70-79.5%)
D = 252-293	(60-69.5 %)
F = 251 and below	(<60%)

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please refer to the [Academic Calendar](#) for Important dates/deadlines.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Ambe White, Dean of Business and Social Science, Lewis 112, 712-325-3371, awhite@iwcc.edu.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

COURSE TOPICAL OUTLINE AND SCHEDULE:

Students should refer to the full course topical outline and schedule which concludes this document

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page trough ROC. The password central page can be found by clicking the menu tab in the

upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Canvas or ROC. To access online tutoring click on the Online Tutoring tab next to My ROC Classes on your ROC home page or Online Tutoring in the left hand menu in Canvas. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Accommodation testing must be scheduled 24 hours in advance. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

PREGNANT AND PARENTING STUDENTS:

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equal Opportunity Coordinator, Reanna Heim, or ADA Coordinator, Samantha Larson, equity@iwcc.edu, 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, OCR.Chicago@ed.gov. More information at <https://www.iwcc.edu/about/statement.asp>.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

Date	Topic	Readings	Assignment
Week One: 12/2 – 12/8	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8	Resources in Canvas	Quiz 1 Quiz 2 Quiz 3 Quiz 4 Quiz 5 Quiz 6 Quiz 7 Quiz 8 Discussion 1 Discussion 2
Week Two: 12/9 – 12/15	Lesson 9 Lesson 10 Lesson 11 Lesson 12 Lesson 13 Lesson 14 Lesson 15 Lesson 16	Resources in Canvas	Quiz 9 Quiz 10 Quiz 11 Quiz 12 Quiz 13 Quiz 14 Quiz 15 Quiz 16 Discussion 3 Discussion 4
Week Three: 12/16 – 12/22	Lesson 17 Lesson 18 Lesson 19 Lesson 20 Lesson 21 Lesson 22 Lesson 23 Lesson 24	Resources in Canvas	Quiz 17 Quiz 18 Quiz 19 Quiz 20 Quiz 21 Quiz 22 Quiz 23 Quiz 24 Discussion 5 Discussion 6

