

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

SOC-115-OL01: SOCIAL PROBLEMS

TERM: WINTERIM 2020

I. FACULTY INFORMATION:

Professor: Carrie Parkhurst, M.A.	Office: LEW 119
Phone: 712-265-7727	Student Assistance Hours: By appointment only over winterim
E-mail: cparkhurst@iwcc.edu	
Google Voice: 402-781-4226 Snapchat: ProfParkhurst	

- When emailing or using Google Voice, be specific about which course you are in. Please include your name, course meeting time (or online, if online course), and course title.
- While a response may be given very promptly, there may still be a delay!
- First check if the answer to your question is in this syllabus (due dates, assignment details, grading, etc.). Most of the time, your answer is right here!
- *Sending a question via text does not obligate the professor to an immediate response.*

II. COURSE INFORMATION:

SOC-115-OL01	Social Problems	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

This course meets from the week of December 2 through December 22.

Course shells are available online 24/7.

COURSE DESCRIPTION:

Social Problems acquaints students with theoretical, methodological, and substantive issues in the sociological study of social problems. It examines a variety of social problems in terms of issues in defining social problems, difficulties in measuring social problems, and the extent of those problems, contributions that have been made to explaining aspects of social problems, and implications of this knowledge for intervention (alleviation or treatment) or prevention of social problems. This course offers examples of social problems, such as racism, environmental decay, sexism, crime, delinquency, and abuse.

PREREQUISITES:

none

REQUIRED TEXTBOOKS:

(2015). *Social Problems: Continuity and Change*. M Libraries Publishing

- Access the book using this link: <https://open.lib.umn.edu/socialproblems/>
- [Social Problems](#) by University of Minnesota is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](#), except where otherwise noted.
- All other course content will provided through the Canvas LMS. The professor does consult with textbooks, research, contemporary data, theory, emerging information, and publications. If you would like to see the professor's bibliography for this course, please ask!

Not applicable to this course:

Some, but not all, courses at Iowa Western require a subscription to an online textbook service such as Pearson MyLab or Cengage Unlimited. When this type of subscription service is required in a course, a flat fee is charged to the student's account when the student registers for the course.

Students have the option to "opt-out" of this service within the first week of classes. By opting out, the student is responsible to obtain the required course materials on their own from a source outside the College Store. For information on how to opt-out, students should contact the Brandon Keller in the Business Office at 712-325-3226 or bkeller@iwcc.edu.

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Identify and differentiate between the different aspects of social problems in our (the U.S.) society.
- B. Identify how a society works in trying to solve social problems.
- C. Have an understanding of root causes of social problems.
- D. Have a wider understanding of our ability to solve (or not) social problems.

COURSE PRACTICES:

OVERVIEW/SUMMARY

- Attendance will be taken weekly.
- All course work must be submitted through the Canvas LMS.
- Emailed work will not be accepted without prior instructor approval.

1. PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, which may include assignment completion, forum discussion, quiz completion, etc.

Attendance is marked at the end of the week, so students will have the full week to illustrate a pattern of attendance, each week. Simply logging in to the Canvas shell is not adequate for sufficient attendance. Students who have insufficient attendance will find that this impacts their grade, and may impact financial aid eligibility.

Attendance will be taken each week. All course work must be submitted through the Canvas LMS. Emailed work will not be accepted. Plan on logging into the course shell several times per week to meet weekly due dates, check for announcements, and access course materials.

2. COMMUNICATION WITH INSTRUCTOR:

When emailing, you must include the course name and section number, in this case: SOC-115-OL01. If you do not include this information, it will be requested from you, and this will slow the process down in addressing your emails. Email is regularly checked between the hours of 9:00am and 3:00pm Monday – Friday. Please provide 24 – 48 hours for a response. The provided Google Voice number may also be used. Please see the additional information under Section I: Faculty Information.

The Announcements tab on the Canvas course shell will contain all announcements sent to students through the semester. Students can engage with those announcements in the form of likes and comments. Please use that section of the Canvas course page to find additional information about the course and important information. Check announcements weekly.

SOCIAL DISTANCING IN RESPONSE TO COVID-19:

Students in an online class may choose to meet with their instructor during student assistance hours on campus or at a center location. Faculty, staff, and students are expected to take reasonable precautions while in an office setting to ensure the safety and wellbeing of all parties. Whenever possible, students should stay a minimum of six feet apart from other parties. Where seats and standing room is designated off limits, students should respect boundaries. All parties (faculty, staff, and students) are required to supply their own face

covering that they are required to wear at all times during a face-to-face meeting. Individuals who arrive to the meeting without a face covering will be turned away. Students exhibiting symptoms of illness will be asked to leave the office and not return until they are symptom-free or can provide a note from a physician clearing them to return. Students will also be asked to leave if they fail to comply with social distancing practices. Students who refuse to leave will be escorted out of the building by Security.

3. LATE WORK:

All assignments must be completed on time. Late work is not accepted, except in the event of a college-sanctioned activity with prior notice, or emergency/life event with documentation.

If a written assignment is turned in using the wrong file format and/or cannot be opened, you will receive a zero on that assignment. The only acceptable file formats are Word documents or PDFs. No shared documents (Google docs, shared drives, etc.), Pages (Mac product), etc. Do not use these file formats to turn in your work? If you have questions about your file format, please email the instructor or contact the IT Help Desk for clarification well before the due date to avoid any issues.

4. EXTRA CREDIT:

No extra credit will be offered.

5. PLAGIARISM AND WRITTEN WORK:

For a full statement on plagiarism, please see the student handbook. Avoiding plagiarism is not complicated – it can often be avoided simply by following formatting style guidelines, providing citations, quoting materials properly, etc. The instructor does check for plagiarism on all written work. If plagiarism occurs in any written work, and to any degree, the student will receive a zero on that assignment and a warning from the instructor via email. The incident will also be documented in college record, in alignment with college policy. Any further incidences will result in an F in the course, and potential college disciplinary action.

Please follow all written work guidelines/standards for written work provided in assignment instruction sheets on Canvas.

GRADING:

Syllabus Quiz

- Purpose of the assignment
 - The purpose of the syllabus quiz is to ensure students have thoroughly read and understand the course syllabus and course requirements.
 - The course syllabus contains important information including policies, structure, and grading requirements. Students should familiarize themselves with the

course syllabus immediately and always reference the syllabus first to answer their questions.

- One syllabus quiz
- Opens on Monday, July 1 at 12:01am CST, and closes on Monday, July 1 at 11:59pm CST. Syllabus quiz must be completed and passed with a 100% before any further work will be graded.
- You get unlimited attempts on the syllabus quiz until you pass with a 100%, but once the quiz closes on Monday night, it is closed.
 - If you enroll in the course after July 1, you must email the professor to have the quiz reopened – it will be reopened at the professor’s discretion.
- There is no time limit on the quiz attempts.
- The syllabus quiz accounts for 10% of the course total.

Discussion Boards

- Purpose of the assignment
 - The purpose of a discussion board is to provide student-to-student and student-to-professor contact and communication about course content.
 - Discussing course content is an important aspect of the learning process and allows students to integrate the materials for themselves, as well as gain new ideas or information from the contributions of their peers.
- Structure, Instructions, and Grading
 - *Structure and Instructions*
 - One discussion board per week
 - Each discussion board is worth up to 30 points.
 - Discussion boards open Monday mornings at 12:01am CST and close Sunday evenings at 11:59pm CST, but there is a mid-week deadline!
 - You must make an original post by NOON on Thursdays. You must make two response posts by 11:59pm on Sundays.
 - Original posts must contain 300 words and incorporate specific course content from the module and assigned readings.
 - Response posts must be 150 words each and move the discussion forward. There is more information on how to successfully complete a discussion board under Modules → Assignment Information on Canvas.
 - Original posts must be submitted before you can see anyone else’s post.
 - *Grading*
 - The original post is worth up to 15 points.
 - The two response posts combined are worth 15 points. If you make 0 or 1 response posts, you will receive a zero for that component. Both response posts must be made to earn any response points.
 - All posts must be made on time.

- Keep in mind, if you do not make the original post, you will not be able to see anyone else's post to respond to, so you must make an original post in order to make response posts. However, if your original post is late, it will be a zero for that component.
 - Evaluation criteria
 - In addition to making the required number of posts on time, you will need to do the following in your post:
 - Move the discussion forward.
 - Do not simply note that you agree and recap someone else's perspective. Instead, provide additional information, ask a follow-up question, note how you might see the topic differently, etc.
 - No "dump and run" posts - your responses should include as much content and specificity as your original thread.
 - Additional note
 - The last week of this class runs from a Monday – Friday, instead of through a Sunday. The due dates are as follows:
 - Original thread: due Tuesday at NOON
 - Response posts: due Friday at NOON
 - Discussion Boards account for 45% of the course total.

Soc Labs

- Purpose of the assignment
 - The purpose of a Soc Lab assignment is to allow the students to get more in depth on a topic or issue presented in the course materials or textbook.
 - Soc Labs utilize multiple activity types in order to engage different learning styles, and provide students the time and structure to dig deeper into course materials on their own.
- *Structure*
 - One Soc Lab per week
 - Soc Labs will vary – ranging from short answer questions to viewing multimedia or accessing web links
 - Soc Labs open Monday mornings at 12:01am CST and close Sunday evenings at 11:59pm CST
- *Grading*
 - Each Soc Lab is worth up to 50 points
 - Requirements and grading will depend on the structure of each Soc Lab
 - Instructions and expectations will be provided with each Soc Lab on Canvas when the Soc Lab is assigned and opened to students
- Additional note
 - The last week of this class runs from a Monday – Friday, instead of through a Sunday. The due date for the final Soc Lab is Friday at NOON.
- Soc Labs account for 45% of the course total.

At the end of the semester, the percentage earned for each activity is converted into a letter grade, according to the following scale:

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - or below = F

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please see academic calendar for important dates.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, the student should contact Ambe White, Dean of Social Sciences and Business, in LEW 112, or awhite@iwcc.edu, or 712-325-3371.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features

on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an

Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Accommodation testing must be scheduled 24 hours in advance. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

PREGNANT AND PARENTING STUDENTS:

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, or ADA Coordinator, at equity@iwcc.edu, 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, OCR.Chicago@ed.gov. More information at <https://www.iwcc.edu/about/statement.asp>.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

The following is a tentative course schedule, which can be modified at the professor's discretion to enhance learning outcomes. Any adjustments to the schedule will be emailed to the students and posted on Canvas as an announcement.

Week/Dates	Assigned Readings	Assignments & Due Dates
December 2 - 4	Chapters 1 and 2	<p>Syllabus Quiz: due December 2 at 11:59pm</p> <p>Discussion Board 1: multiple due dates – see Canvas</p> <p>Soc Lab 1: due Sunday</p>
December 5 - 7	Chapters 3 and 4	<p>Discussion Board 2: multiple due dates – see Canvas</p> <p>Soc Lab 2: due Sunday</p>
Week/Dates	Assigned Readings	Assignments & Due Dates
December 8 - 10	Chapters 5 and 6	<p>Discussion Board 3: multiple due dates – see Canvas</p> <p>Soc Lab 3: due Sunday</p>
December 11 - 13	Chapters 7 and 8	<p>Discussion Board 4: multiple due dates – see Canvas</p> <p>Soc Lab 4: due Sunday</p>
December 14 - 16	Chapters 9 and 10	<p>Discussion Board 5: multiple due dates – see Canvas</p> <p>Soc Lab 5: due Sunday</p>
December 17 - 19	Chapters 11 and 12	<p>Discussion Board 6: multiple due dates – see Canvas</p> <p>Soc Lab 6: due Sunday</p>
December 20 - 22	Chapters 13 and 14	<p>Discussion Board 7: multiple due dates – see Canvas</p> <p>Soc Lab 7: due Sunday</p>