![IOWA WESTERN — The world is waiting]
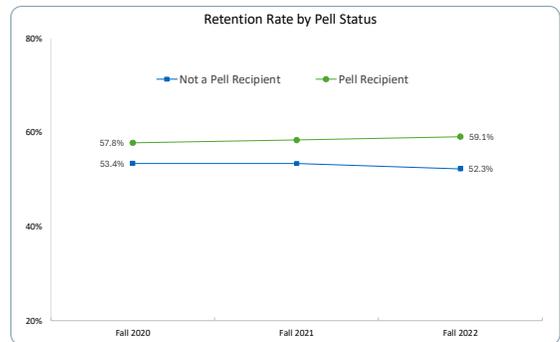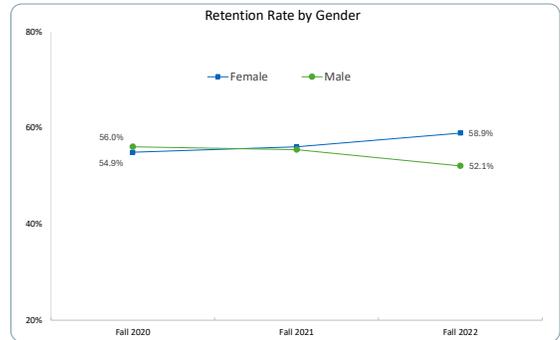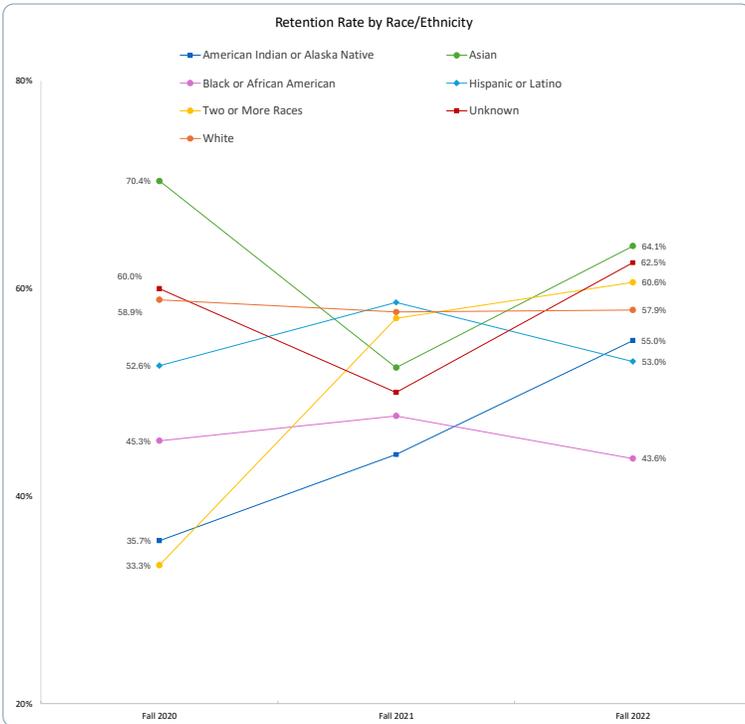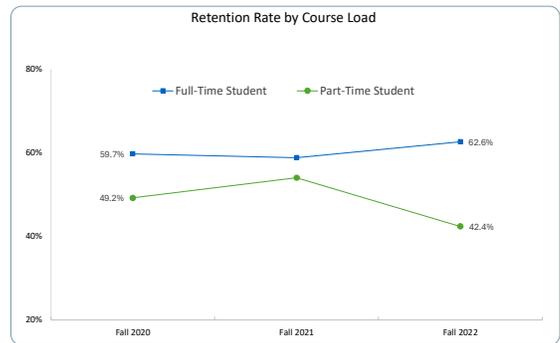
Fall-to-Fall Retention Rates[1]

Cohort Start Term:	Fall 2020		Fall 2021		Fall 2022		
	Retention Rate	Student Count	Retention Rate	Student Count	Retention Rate	Student Count	Overall
Overall	55.5%	(1,376)	55.7%	(1,303)	55.3%	(1,289)	55.5%

By Course Load	Fall 2020		Fall 2021		Fall 2022		Overall
Full-Time Student	59.7%	(1,018)	58.8%	(976)	62.6%	(907)	60.3%
Part-Time Student	49.2%	(299)	54.0%	(274)	42.4%	(321)	48.2%

By Gender	Fall 2020		Fall 2021		Fall 2022		Overall
Female	54.9%	(714)	56.0%	(616)	58.9%	(620)	56.5%
Male	56.0%	(662)	55.5%	(687)	52.1%	(668)	54.5%

By Pell Status	Fall 2020		Fall 2021		Fall 2022		Overall
Not a Pell Recipient	53.4%	(743)	53.5%	(709)	52.3%	(719)	53.1%
Pell Recipient	57.8%	(633)	58.4%	(594)	59.1%	(570)	58.4%

By Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Overall
American Indian or Alaska Native	35.7%	(14)	44.0%	(25)	55.0%	(20)	45.8%
Asian	70.4%	(27)	52.4%	(21)	64.1%	(39)	63.2%
Black or African American	45.3%	(247)	47.7%	(197)	43.6%	(204)	45.5%
Hispanic or Latino	52.6%	(175)	58.7%	(150)	53.0%	(168)	54.6%
Native Hawaiian or Other Pacific Islander[2]	75.0%	(4)	-	(4)	57.1%	(7)	46.7%
Two or More Races	33.3%	(15)	57.1%	(7)	60.6%	(33)	52.7%
Unknown	60.0%	(15)	50.0%	(14)	62.5%	(24)	58.5%
White	58.9%	(879)	57.7%	(885)	57.9%	(794)	58.2%

Overall Fall-to-Fall Retention Rate

Retention Rate by Course Load

Retention Rate by Race/Ethnicity

Retention Rate by Gender

Retention Rate by Pell Status
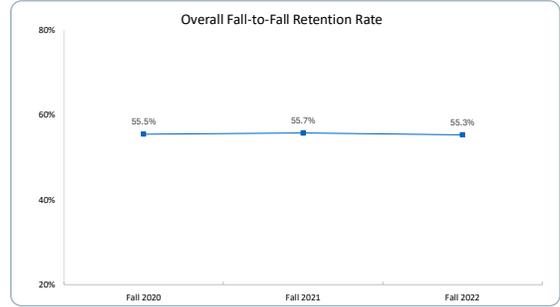
[1] Fall-to-Fall retention rates are calculated for first-time students enrolled in a degree, diploma, or certificate program. The retention rate is determined by identifying a cohort of new students for a given Fall term and then calculating the percentage who either: a) re-enrolled in the subsequent Fall, or b) completed their program before the start of the next Fall term. This percentage is found by dividing the number of students who met either of these criteria by the total number of students in the original cohort.

[2] 'Native Hawaiian or Other Pacific Islander' students are not included in the visualization due to low enrollment, which may result in less reliable data representation.