Graduation and Transfer Rates Reported to IPEDS (US Department of Education) (Based upon First-time, Full-Time, 2017 Cohort Students)

| | Cohort Student Count | Graduate within 150% of Program* | Graduation Rate | Transfer within 150% of Program* | Transfer Rate | Overall Cohort Success: Graduate or Transfer within 150% of Program* | | | | |
|---|----------------------------|--|--------------------|--|------------------|--|--|--|--|--|
| All first time, full time students | 901 | 245 | 27% | 101 | 11% | 38% | | | | |
| Men | | | | | | | | | | |
| Nonresident alien | 14 | 10 | 71% | 2 | 14% | 86% | | | | |
| Hispanic/Latino | 57 | 13 | 23% | 9 | 16% | 39% | | | | |
| American Indian or Alaska Native | 9 | 1 | 11% | - | - | 11% | | | | |
| Asian | 6 | 2 | 33% | - | - | 33% | | | | |
| Black or African American | 138 | 19 | 14% | 20 | 14% | 28% | | | | |
| Native Hawaiian or Other Pacific Islander | <5 | - | - | 1 | 33% | 33% | | | | |
| White | 313 | 90 | 29% | 34 | 11% | 40% | | | | |
| Two or more races | <5 | - | - | - | - | - | | | | |
| Race and ethnicity unknown | 9 | 4 | 44% | 2 | 22% | 67% | | | | |
| Total men | 551 | 139 | 25% | 68 | 12% | 38% | | | | |
| Women | | | | | | | | | | |
| Nonresident alien | 17 | 13 | 76% | - | - | 76% | | | | |
| Hispanic/Latino | 41 | 15 | 37% | 3 | 7% | 44% | | | | |
| American Indian or Alaska Native | 5 | 2 | 40% | 1 | 20% | 60% | | | | |
| Asian | <5 | 2 | 67% | - | - | 67% | | | | |
| Black or African American | 42 | 8 | 19% | 3 | 7% | 26% | | | | |
| Native Hawaiian or Other Pacific Islander | <5 | - | - | - | - | - | | | | |
| White | 227 | 69 | 30% | 24 | 11% | 41% | | | | |
| Two or more races | 6 | 1 | 17% | 2 | 33% | 50% | | | | |
| Race and ethnicity unknown | 9 | 3 | 33% | - | - | 33% | | | | |
| Total women | 350 | 113 | 32% | 33 | 9% | 42% | | | | |
| Financial Aid Status | | | | | | | | | | |
| Pell Grant recipients | 519 | 123 | 24% | 54 | 10% | 34% | | | | |
| Subsidized Stafford loan recipients who did not | | | | | | | | | | |
| receive a Pell Grant | 97 | 27 | 28% | 35 | 36% | 64% | | | | |
| Did not receive Pell Grant or Subsidized Stafford loan | 285 | 95 | 33% | 12 | 4% | 38% | | | | |
| Men's baseball | 28 | 9 | 32% | 9 | 32% | 64% | | | | |
| Men's basketball | <5 | 1 | 25% | 2 | 50% | 75% | | | | |
| Men's cross country | 11 | 2 | 18% | 2 | 18% | 36% | | | | |
| Men's football | 60 | 12 | 20% | 16 | 27% | 47% | | | | |
| Men's golf | <5 | 1 | 33% | 1 | 33% | 60% | | | | |
| Men's soccer | 28 | 9 | 32% | 7 | 25% | 57% | | | | |
| Men's track | 20 | 4 | 20% | 2 | 10% | 30% | | | | |
| Wrestling | 22 | 2 | 9% | 4 | 18% | 27% | | | | |
| Cheerleading | 12 | 1 | 8% | 5 | 42% | 50% | | | | |
| Women's basketball | 6 | 5 | 83% | - | - | 83% | | | | |
| Women's cross country | <5 | 3 | 75% | - | - | 75% | | | | |
| Women's dance | <5 | 3 | 75% | - | - | 75% | | | | |
| Women's golf | <5 | 3 | 100% | - | - | 100% | | | | |
| Women's soccer | 13 | 8 | 62% | 1 | 8% | 69% | | | | |
| Women's softball | 7 | 5 | 71% | - | - | 71% | | | | |
| Women's track | 6 | 4 | 67% | - | - | 67% | | | | |
| Women's volleyball | 7 | 5 | 71% | 1 | 14% | 86% | | | | |
| Total - student athletes | 238 | 77 | 32% | 50 | 21% | 53% | | | | |

Graduation and Transfer Rates (Based upon All First-time, Full-Time, 2017 Cohort Students & Defined as New to IWCC, Including Transfer-in Students)

| Cohort Student Count | Graduate within 150% of Program* | Graduation Rate | Transfer within 150% of Program* | Transfer Rate | Overall Cohort Success: Graduate or Transfer within 150% of Program* | |
|----------------------------|--|--------------------|--|------------------|--|--|
| | | | | | | |
| 132 | 459 | 35% | 251 | 19% | 54 | |
| | | | | | | |
| 2 | 13 | 65% | 2 | 10% | 75 | |
| 7 | 13 | 18% | 15 | 20% | 38 | |
| 1 | .2 2 | 17% | 4 | 33% | 50 | |
| | 9 4 | 44% | 1 | 11% | 50 | |
| 17 | 77 33 | 19% | 55 | 31% | 50 | |
| < | - :5 | - | | - | | |
| 44 | 153 | 35% | 87 | 20% | 5! | |
| < | -5 | - | 1 | 33% | 33 | |
| 1 | .1 6 | 55% | 3 | 27% | 83 | |
| 74 | 19 224 | 30% | 168 | 22% | 5: | |
| | | | | | | |
| 1 | .9 15 | 79% | 4 | 21% | 10 | |
| 5 | 66 23 | 41% | 12 | 21% | 6 | |
| | 9 4 | 44% | 2 | 22% | 6 | |
| | 5 3 | 60% | 1 | 20% | 8 | |
| 6 | 3 15 | 24% | 10 | 16% | 4 | |
| < | :5 - | - | - | - | | |
| 40 | 3 167 | 41% | 79 | 20% | 6 | |
| | 8 3 | - | 1 | 13% | 5 | |
| 1 | .2 5 | 42% | 2 | 17% | 5 | |
| 57 | 26 235 | 41% | 111 | 19% | 6 | |
| | _ | | • | | | |
| 73 | 226 | 31% | 116 | 16% | 41 | |
| 41 | .7 168 | 40% | 34 | 8% | 4 | |
| | | | | | | |
| 17 | 2 65 | 38% | 101 | 59% | 9 | |
| 4 | 14 14 | 32% | 14 | 32% | 6 | |
| | 9 5 | 56% | 4 | 44% | 10 | |
| 1 | .2 3 | 25% | 2 | 17% | 4: | |
| | 36 22 | 26% | 28 | 33% | 5 | |
| | 5 2 | 50% | 1 | 25% | 7. | |
| | 12 | 38% | 8 | 25% | 6. | |
| | 10 | 34% | 9 | 31% | 6 | |
| | 5 | 17% | 1 | 3% | 2 | |
| 1 | .8 2 | 11% | 4 | 22% | 3: | |
| | 7 6 | 86% | 1 | 14% | 10 | |
| | 5 3 | 50% | 2 | 40% | 10 | |
| | 7 4 | 57% | 1 | 14% | 7 | |
| | 5 4 | 100% | - | - | 10 | |
| 2 | 14 | 70% | 6 | 30% | 10 | |
| | 8 6 | 75% | 2 | 25% | 100 | |
| | 8 5 | 63% | 3 | 38% | 100 | |
| | 9 7 | 78% | 2 | 22% | 10 | |
| 33 | 124 | 37% | 88 | 27% | 6- | |

^{*}The 150% timeline, as established by IPEDS, provides one and one half the length of a typical program's timeline such as 3 years for a 2-year associate degree program.